MIDDLEBURY COLLEGE BULLETIN
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The Catalogue
OF
MIDDLEBURY COLLEGE
1926-1927

PART TWO
The Women's College

MIDDLEBURY, VERMONT
Published Monthly by the College
PROFESSOR J. MORENO-LACALLE
Editor of College Publications

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The Catalogue
of
Middlebury College
Middlebury, Vermont

One Hundred and Twenty-Seventh Year

1926-1927

PART TWO

THE WOMEN'S COLLEGE

Published by the College

1926

Calendar

1926

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1926-1927

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GENERAL INFORMATION

MIDDLEBURY COLLEGE was chartered in 1800 on the model of still older New England colleges and throughout its history has devoted itself strictly to college work, without professional or technical schools. It offers instruction in twenty-five departments by a Faculty of over fifty Professors, Associate Professors, Assistant Professors, and Instructors. The degrees of Bachelor of Arts and Bachelor of Science are conferred upon the completion of a four years' course, while in both college and summer session advance courses lead to the degrees of Master of Arts and Master of Science. A group system of elective studies is maintained.

In 1883 Middlebury College opened its doors to women, and offered to them the same courses and privileges afforded to men. In 1902 a charter was granted for an affiliated college for women, and steps have been taken toward two coördinate institutions, one for men and one for women, as fast as resources have allowed. It is believed that both men and women are better for the separate life provided by distinct college organizations, while greater educational advantages, due to economy in instruction and administration, justify affiliation of the two colleges in such activities and interests as are of necessity shared by men and women.

The President and Fellows of Middlebury College exercise full supervision and control of the Women's College. They are authorized to receive gifts for scholarships and professorships for the benefit of women students, for buildings for women, and for the general purposes of the Women's College. Bequests, legacies, and gifts for the education of women in connection with Middlebury College should be made payable to "The President and Fellows of Middlebury College."

The requirements for admission to the Women's College are the same as those for men. Women are taught by the same Faculty as men, and enjoy the same privileges in the Library and Laboratories. All courses of instruction are open to them, and they have equal opportunities in every department of the College. They are accorded the degree of A.B. or B.S. upon graduation, and may attain the degree of A.M. or M.S.

GOVERNMENT AND RESOURCES

The government of the College is by a Board of Trustees, whose corporate title is "The President and Fellows of Middlebury College." The corporation is self-perpetuating and the charter of the College contains no restrictions as to elections. The College owns buildings, equipment and grounds valued at $1,355,896. The permanent endowment amounts to $2,900,065 of which over two-thirds has been received in the past ten years. An appropriation of $21,600 will be received this year from the State of Vermont, of which $7,200 is for scholarships. The annual expenditures for the year 1925-1926 were about $285,000. The College has never impaired its endowments and is not in debt. The General Education Board pledged $250,000 toward a fund of $1,000,000 for endowment for professors' salaries, which has now been fully subscribed, and $760,000 has already been paid and is included in the amount of permanent endowment given above.

ADVISORY COMMITTEE OF ALUMNAE

An Advisory Committee of Alumnae, consisting of Miss Gertrude Cornish, '01, Chairman, Margaret French, '11 and Edith Tallmadge, '21 has been elected by the alumnae of the College to co-operate with the Trustees in making needful suggestions concerning the operation of the Women's

College. The scope of this Committee will increase, and it is already in touch with the Commitee on the Women's College appointed by the Trustees.

LOCATION

Middlebury is a village of 2,000, beautifully situated in the Champlain Valley and equidistant from the northern and southern boundaries of Vermont. It is on the main line of the Rutland Railroad, with through trains both from Boston and New York. The College campus commands a surpassing mountain view, the Adirondacks across Lake Champlain to the west, and on the east a wide sweep of the Green Mountains, much of which is within the 30,000 acre forest preserve belonging to the College.

THE CAMPUS

The College campus comprises 244 acres and is in four sections. The "Old Campus" of 30 acres contains the main buildings and residences for men; the Battell Campus is reserved for buildings for women; Porter Field of 79 acres comprises the athletic grounds; a fourth section, recently acquired, borders the Otter River for a considerable distance.

BUILDINGS

The College plant includes fourteen permanent buildings, besides cottages, professors' houses and smaller structures. The three oldest buildings are of grey limestone, colonial in architecture. Vermont white marble has been used in most of the more recent structures and the same classic architecture has been followed. Each building has been planned with reference to

the others, with ample spaces between. The result is a pleasing harmony and a campus of exceptional beauty. Descriptions of the several buildings will be found elsewhere in this catalogue.

GROWTH

Middlebury College has made substantial progress in the past decade, especially in equipment and in permanent funds. Student attendance has doubled, endowments have been quadrupled and the annual income has been trebled. Among the recent buildings are: the Mead Memorial Chapel, a marble structure of great beauty and impressiveness; the Chemistry Building, affording unusual laboratory facilities for that science; the McCullough Gymnasium, well appointed for physical education; the Porter Hospital, of fireproof construction, and equipped in the most modern fashion; the French Château, the new home of the French School; and the Music Studios, specially constructed for their purpose.

JOSEPH BATTELL BEQUEST

One of the most unique gifts to an American college was the bequest of the late Joseph Battell to Middlebury, which was received in 1916. For over forty years Mr. Battell had been acquiring forest and mountain lands in the vicinity of Middlebury with a view to the preservation of the forests and the beauty of the natural scenery of the region. His holdings amounted to about 30,000 acres along the highest ridge of the Green Mountains and included several of the higher mountains of Vermont. Most of the land is heavily wooded and will afford the College the opportunity for the practice of scientific forestry in its immediate vicinity. The value of the estate exceeds $400,000.

OTHER BEQUESTS

A more recent bequest is that of Dr. Henry Freeman Walker of the Class of 1860, of $100,000 for the establishment of a "Furlough and Emergency Fund," the income of which is to be devoted to the needs of the Faculty in providing for occasional periods of rest, recreation or study, and in relieving the more immediate exigencies of sickness. By the will of the late Mrs. Russell Sage the College has received $100,000. A fund of $10,000 was established in 1918, which at present has been increased to $60,000 to be known as the "Fletcher D. Proctor Fund for American History," the income of the investment to be applied toward the payment of the salary of a professor to teach American History. By the will of the late Hon. A. Barton Hepburn of New York, the College has received a specific bequest of $200,000—to establish the A. Barton Hepburn Economics-History Professorship Fund. From the same generous source the College has also received a residuary bequest of $250,000 for general needs.

RELIGIOUS POSITION

Middlebury College is non-sectarian, never having had official connection with any church. The founders, however, were men of deep piety, and a tradition of earnest religious faith and sincere moral purpose was early established, which it is the desire of the College to foster. A chapel service is held each week-day at 10 A.M. and a vesper service on Sunday at 5 P.M. All students are required to attend unless excused for urgent cause. These services are conducted by the President, and men of eminence in various denominations preach at the Sunday vesper service. The music is in charge of the Head of the Music Department. The vested choir is composed of twenty-four students, chosen by competition. In addition there is an active Y. W. C. A. Classes are held by

the various churches in town for the special benefit of the college students who attend.

THE MODERN LANGUAGE SCHOOLS

The Summer Session has brought the College an enviable reputation for its distinctive work. The permanent connection with the College of the Deans of the French and Spanish Schools now makes it possible for undergraduate students to benefit by the advantages these schools have introduced into language teaching. The French School and the Spanish School are now continued throughout the College year, and although primarily graduate schools of French and Spanish, the benefit of their courses and the conversational opportunities provided at the French and Spanish tables may be enjoyed by properly qualified students of the College.

INDIVIDUAL TRAINING

Since the necessarily limited enrollment places upon the College the obligation to select candidates with the utmost care possible, a responsibility is felt for those who are accepted and the gratifying record that Middlebury graduates have made is due, we believe, to this. To safeguard this record of the past, *the College reserves the right to request the withdrawal, even though no specific charge is made against her, of any student whose presence is considered detrimental to its welfare.*

HEALTH MEASURES

The College aims to investigate and care for the health of each student as far as possible. The Department of Physical Education commands the services of an assistant professor and an instructor for the women. Prescribed work in physical educa-

tion and hygiene is required of all Freshmen and Sophomores and attendance is also required at such special lectures in hygiene as may be announced by the Director of Physical Education. Every Freshman must present, upon matriculation, a health certificate signed by a physician. At least two physical examinations are given by the Director of Physical Education during the Freshman year. Measurements and records are kept and corrective exercises are prescribed when needed. Students are encouraged to organize and carry on a great variety of outdoor sports under the general charge of the Director. All cases of illness are reported immediately to the college nurse who co-operates with the local physicians. The new Porter Hospital is fully equipped for the accommodation of any cases of illness which may arise. The importance to the student of laying a sound physical foundation during the years of her college course cannot be over-estimated, and the College reserves the right to ask the withdrawal of any student whose physical condition is not satisfactory.

TO WHAT DOES COLLEGE LEAD

The desirability of carefully mapping out one's life work is impressed upon all students, and college instructors give freely of their time and advice in aiding students to a wise arrangement of their studies. The first object of a college course should be that development of mind and personality which will enable one to lead a life of greater usefulness; but success is more likely to attend the student who, in seeking that development, strives to fit herself for some particular field of service. The field of opportunities for women has broadened considerably during the last few years, and many college students who would once have gone out to teach are now looking toward such professions as extension work in Home

Economics, dietetics, or tea room and cafeteria management; some form of journalism; secretarial or statistical work; scientific work; medicine or nursing; social or religious work, and many others. The Dean of Women is glad to help the students at any time with suggestions or advice along these lines, and desires to confer with each girl sometime during her college course. For the convenience of our students, several special programs of study have been organized preparatory to those employments which the majority of Middlebury College graduates enter.

STUDENT GOVERNMENT ASSOCIATION

The students of the Women's College of Middlebury have been self-governing since January 5, 1912. The object of this Association is to control the conduct of the women in all matters of their college life which are not under direct jurisdiction of the Faculty; to foster the spirit of unity among them; to increase their sense of responsibility toward each other; and to maintain the social standards of the College.

All women registered as students in the Women's College of Middlebury become members of this Association upon reading and signing the Constitution and By-Laws. The act of signing the Constitution and By-Laws is an agreement to accept the principles, rules, and regulations of the Student Government Association. By signing them the student pledges herself to responsible membership in the community and to subordination of personal interests to the general good.

ADMISSION

METHODS OF ADMISSION

STUDENTS are admitted to Middlebury College either by certificate or by examination. Applications should be made to the Dean of Women. After applications have been received the necessary blanks for admission by either method will be sent. Certificates are always sent to the principal of the school; other blanks are sent to the applicant.

CERTIFICATION

REQUIREMENTS FOR CERTIFICATION

For admission by certificate 15 points or admission credits are necessary. A point is a preparatory school subject pursued one year with five recitation periods a week, except in English where 3 points are given for 4 years' work. These preparatory school subjects are, for purposes of admission to college, grouped under three heads: required points, optional points, and free choices.

I. Required points:

a. Of all students, English, 3 points; Algebra, 1 point; Geometry, 1 point.

b. Of A.B. students, Latin, 4 points; or Greek, 3 points.

c. Of B.S. students, Foreign language, 2 points.

II. Optional points:

Three points from the following groups of options are to be chosen by both A.B. and B.S. students.

Group 1.	Group 2.	Group 3.
Languages	*History and Social Science*	*Science*
Latin	Ancient History	Mathematics
Greek	Medieval European History	Chemistry
French	Modern European History	Physics
German	English History	Biology
Italian	American History	Physiology
Spanish	Bible	Physiography
	Social Science	Botany
	Civics	Zoology
	Economics	Drawing

III. Free choices:

The remaining points are to be chosen from any subjects taken in the preparatory school and not already used in making up the required and optional points.

ELIGIBILITY FOR CERTIFICATION

Students in New England from schools upon the approved list of the New England College Entrance Certificate Board will be admitted on certificate of their high school principals. *No total certification for less than eight points will be considered,* but the eight points need not all be from the same school.

Students who have only partial certification totaling eight points or more may make up deficiencies by examinations covering the points in which they are not certified; or they may enter wholly by examination.

Schools not upon the approved list of the Certificate Board, but meeting its requirements in respect to curriculum, teaching staff and equipment, may, for the purpose of showing their standard of certification, send one or more students on certificate, if arrangements for so doing are concluded with the Board before April 1. Inquiries on this subject may be addressed to Dean Frank W. Nicolson, Secretary of the Board, Wesleyan University, Middletown, Connecticut.

Students outside of New England from schools upon the approved list in their respective states will be admitted on the same basis as those from approved schools in New England.

Students who have passed the examinations of the Board of Regents of the State of New York will be credited upon certificate for all such courses.

ENTRANCE CONDITIONS

Owing to the necessity for restricting the number of entering students because of the over-crowded condition of the College, the preference will be given to those entering without conditions, but students otherwise highly recommended, may, if there is a place for them, be admitted conditioned not more than three points. Not more than one of these conditions may be in required subjects, and not more than two in optional subjects. But no conditions will be allowed in required subjects in which the candidate has no preparatory school record; except that a student with an exceptional scholastic record who has had no modern language may enter conditioned up to two points therein, provided she begins the study of a modern language in college. No student will be allowed to enter the course leading to the B.S. degree conditioned in the minimum mathematics requirement for admission to that course, which consists of one year of Algebra and one year of Plane Geometry.

The methods by which entrance conditions may be removed are as follows:

a. By examination. The regular entrance examinations of June and September furnish convenient opportunities for those wishing to avail themselves of this method.

b. By an average of 80 per cent in all the work of either semester of the Freshman year, which will remove entrance conditions not exceeding two points for each semester, pro-

vided the student's grade in no subject falls below 70 per cent.

c. By the operation of the following rule: Entrance conditions remaining at the opening of a student's second year will be cancelled by deducting three credits from her college record for each unit or fraction thereof; but this shall not be construed as prejudicing any work that she may have done toward satisfying major and minor requirements, or in meeting her prescribed courses. After the opening of her second year, no student may take an examination to remove entrance conditions.

SPECIAL CERTIFICATION

Students who have graduated from any approved high school in the first third of the class and whom their principals will certify upon the general record of their courses rather than in individual subjects may be admitted provided they have satisfied the required points as stated above for entrance upon the work of either degree. A detailed statement of the high school course will be accepted in each case by the Admission Committee as satisfying the remaining points up to fifteen provided it shows that the students has included in her course the following list of subjects or their equivalents: 4 years of English; 2 years of Mathematics; 2 years of a foreign language; 1 year of History; 1 year of Natural Science. No conditions will be allowed.

Approved high schools are: in New England, schools upon the approved list of the New England College Entrance Certificate Board; outside of New England, schools upon the approved list issued by the Department of Education in their state.

It is understood that in granting special certification to any student the principal who certifies her is assuming the same obligation for her work that he is for the work of a student to whom he gives regular certification.

LIMITATION OF ENROLLMENT

The membership of the Freshman class is limited. Early application is therefore desirable. Final choice of applicants will be made by a series of selections, the first about the 20th of March preceding entrance, and subsequent ones about the 20th of each succeeding month until the quota is filled.

EXAMINATIONS

SPRING EXAMINATIONS

STUDENTS desiring to make up deficiencies in certification by examination or to enter by examination alone may make use in the spring of the examinations given by the College Entrance Examination Board. The College itself gives no spring examinations.

The application for examination should be addressed to the College Entrance Examination Board, 431 West 117 Street, New York, N. Y. It should be made upon a blank form to be obtained from the Secretary of the College Entrance Examination Board upon request.

If the application is received sufficiently early the examination fee will be $10 for each candidate whether examined in the United States, Canada or elsewhere. The fee, which should accompany the application, should be remitted by postal order, express order, or draft on New York to the order of the College Entrance Examination Board.

Applications and fees of candidates who wish to be examined outside of the United States and Canada should reach the Secretary of the Board at least six weeks in advance of the first day of the examinations, that is, on or before May 9, 1927.

Applications and fees of candidates who wish to be examined in the United States at points west of the Mississippi River or in Canada should be received at least four weeks in advance of the first day of the examinations, that is, on or before May 23, 1927.

Applications and fees of candidates who wish to be examined in the United States at points east of the Mississippi River or on the Mississippi River should be received at least three weeks in advance of the first day of the examinations, that is, on or before Monday, May 30, 1927.

When the candidate has failed to obtain the required blank form of application for examination the usual examination fee will be accepted if the fee arrives not later than the specified date accompanied by a memorandum containing the name and address of the candidate, the exact examination center selected, and a list of all the subjects in which she expects to take the Board examinations.

Applications for examinations other than the scholastic aptitude test (Psychological examination) will be accepted later than the dates named, if in the opinion of the Secretary it is still possible to arrange for the examinations requested, but only upon the payment of an additional fee of $5 by each candidate concerned.

Under no circumstance will the Board accept belated applications for the Scholastic Aptitude Test.

A list of the places at which examinations are to be held in June, 1927, will be published about March 1. Requests that the examinations be held at particular points, to receive proper consideration, should be transmitted to the Secretary of the College Entrance Examination Board not later than February 1. The designation of the center to which the candidate will go for examination is regarded as an indispensable part of the candidate's application for examination.

Detailed definitions of the requirements in all examination subjects are given in a circular of information published annually by the College Entrance Examination Board. The edition published December 1, 1925, was designated as Document No. 117. A new edition designated as Document No. 120 appeared December 1, 1926. Upon request a single copy of this document will be sent to any teacher without charge. In general a charge of twenty cents, which may be remitted in postage, will be made.

FALL EXAMINATIONS

In the fall, examinations will be given by the College. It is understood, however, that students applying for fall examinations will have their names placed upon a waiting list, and that if they pass the examinations, they will be admitted provided the quota of freshmen for the year is not completed. Students desiring these examinations (1) must present evidence of an approved school course satisfactorily completed, and (2) must show in four examinations that their scholarship is of satisfactory quality.

THE SCHOOL RECORD

An official detailed statement must be presented to the Admission Committee showing that the candidate has satisfactorily completed an approved secondary school course and that this course has included the following list of subjects or their equivalents: 4 years of English, 2 years of Mathematics, 2 years of a foreign language, 1 year of History, 1 year of Natural Science. This statement should include a recommendation of the candidate for the examinations, signed by the principal or his accredited representative.

THE EXAMINATIONS

If the candidate's school record is satisfactory, she may present herself for examination in four subjects, as follows:

1. English.
2. Latin or Greek, if an A.B. student; Mathematics, if a B.S. student.
3. Two other subjects chosen from the following groups but not from the same group.

Group 1.	Group 2.	Group 3.
Languages	*History and Social Science*	*Science*
Latin	Ancient History	Advanced Mathematics
Greek	Medieval European History	Chemistry
French	Modern European History	Physics
German	English History	Biology
Italian	American History	
Spanish		

The scope of these examinations is as follows: English, 4 years; Latin, 4 years; Greek, 3 years; Mathematics, 2 years; optional subjects, Language, a minimum of 2 years; History and Science, a minimum of 1 year; Mathematics, a minimum of half a year.

Under this plan no entrance conditions can be incurred; either the candidate will be admitted without conditions, or she will be refused admittance. Her total record, including both her school record and the result of her examinations, must clearly show that she is a desirable student. In order to assure this, each person who examines the papers of any candidate will be furnished with a copy of the candidate's school record and will return to the Admission Committee with the candidate's paper a judgment upon it, in which the candidate's school record is taken into account. As the examinations and the school record furnish the Admission Committee with the data necessary for estimating the candidate's ability at a certain time to do college work, she will

under ordinary circumstances not be allowed to repeat the examinations until sufficient time has elapsed to assure her improvement by further study; nor will she be allowed to distribute the examinations over an extended period of time. For the same reason, if she finds it necessary to repeat the examinations, all of them must be repeated. So many factors must be considered, of which the examinations are only one, that no record in individual examinations will be given out. The student stands or falls upon the record as a whole.

ADVANCED STANDING

A CANDIDATE for admission to advanced standing who comes from an approved institution of collegiate rank may receive credit, without examination, for work done at such institution, if she presents a detailed statement of her previous work. This statement should include a full list of preparatory subjects accepted for admission by the institution previously attended, and also a list of the subjects taken there for which credit has been attained. A letter of honorable dismissal from the institution last attended also must be presented, and no student who has been separated from another institution for reasons of scholarship will be granted any academic favor that would not be extended by the institution from which she has been separated.

All students transferring from another institution will be tentatively classified for their first semester. At the close of this period their credits will be adjusted and it will be understood that in making the adjustment the quality of the work done during the preceding semester will be taken into consideration.

A student satisfying her instructor of her fitness to do so, may take a qualifying examination in any subject of the

Freshman year, which, if passed, will be accepted as prerequisite to the succeeding course, but will not entitle her to college credit for the examination so passed. An examination in Mathematics or Latin so passed will apply toward meeting the mathematical or classical requirement for a degree.

THE COLLEGE CURRICULUM

BACCALAUREATE DEGREES[1]

MIDDLEBURY COLLEGE confers the degrees of Bachelor of Arts and Bachelor of Science in accordance with the following regulations:

Every candidate for a baccalaureate degree shall before graduation complete one major and two minors, all in different groups, and at least eight courses in each group.

The required work in the first two years shall be as follows:

For the degree of Bachelor of Arts, two years of Latin or Greek, two years of English,[3] two years of Physical Education, one year of Contemporary Civilization, one year of History, Political Science, Economics, Education and Psychology, or Philosophy; and one year of Mathematics, Chemistry, Geology and Geography, or Physics.

For the degree of Bachelor of Science, two years of Mathematics,[2] two years of English,[3] two years of Physical Education, one year of Contemporary Civilization, one year of History, Political Science, Economics, Education and Psychology, or Philosophy; and one year of a Foreign Language.

REGISTRATION

EVERY student must register her election of courses before the beginning of each semester, at dates which are announced in advance. Upon the payment of her semester bills, admit-

[1] The regulations governing the attainment of the degrees of Master of Arts and Master of Science will be found in pp. 111, 112.

[2] Any B.S. student may substitute Physics 1-2 or a second year of Biology, Chemistry, Geology or Geography for the second year of the Mathematics requirement.

[3] Any student may substitute a course in American Literature or Public Speaking for the second year of English requirement.

tance cards are issued to the courses elected. No student will be enrolled in any course until the instructor in charge receives a card from the Registrar admitting her to that course.

ADVISERS

To give students that individual assistance which is necessary to a wise selection of courses all elections made by students should be endorsed by an Adviser. This must be done before the Registrar will send Admission Cards to the courses.

ORGANIZATION OF COURSES

In explanation of the requirements, it should be noted that the courses of instruction offered by Middlebury College are organized in departments. These Departments are arranged in three groups, as shown in the following table:

Group One	*Group Two*	*Group Three*
American Literature	Biblical Literature	Biology
English	Economics	Chemistry
French	Education and Psychology	Drawing and Surveying
German	Fine Arts	Geology and Geography
Greek	History	Home Economics
Italian	Music	Mathematics
Latin	Philosophy	Physics
Public Speaking	Physical Education	
Spanish	Political Science	
	Sociology	

Most of the courses of instruction offered in the various departments are lettered A, B, or C. These letters refer to the evaluation of the courses so lettered in completing *major* and *minor* requirements; admission to courses of advanced

grade is gained only by completing one or more appropriate courses of more elementary grade which are designated *prerequisites.*

FRESHMAN YEAR

EVERY candidate for the degree of Bachelor of Arts is required to begin her classical requirement for graduation in the Freshman year. This is Latin 1-2, or Greek 1-2, or Greek 13-14. Every candidate for the degree of Bachelor of Science is required to take Mathematics 1b-2b in the Freshman year. The A.B. requirement in Latin or Greek and the B.S. requirement in Mathematics must be begun in the Freshman year and continued without interruption until completed. All Freshmen must complete the requirement of fifteen hours a week by electing from the courses open to their class. Students in the first semester of the Freshman year are limited to five courses, double courses in language counting as two. A.B. students who begin a modern language in college may be allowed to elect four courses besides the modern language, at the discretion of the Chief Adviser. Freshmen in the first semester may take practical work in music, but without college credit. To take six courses in any subsequent semester a student must have attained an average of 75 per cent in the courses of the previous semester; to taken seven courses she must have obtained an average of 80 per cent.

ENGLISH REQUIREMENT

All students who do not show in their Freshman year sufficient proficiency in writing English will be required to take a course in composition during the first semester of the Sophomore year. This shall be a sixth course, but no extra fee will be charged. It will carry no credit for either degree.

MAJORS AND MINORS

BEFORE the completion of her Freshman year, every student is expected to determine in a general way the subjects of study which she intends to pursue during the remainder of her college course. The fields which have a special interest for her she indicates by registering her choice of *one major* and *two minors* to be completed before she graduates.

A major may be defined as a subject which a student elects to pursue in college through eight lettered courses (24 hours) of one department, of which not more than two courses may be of A grade and not less than three shall be of C grade. A few courses may be counted toward fulfilling requirements in either of two departments. These are specified in the descriptions of such courses. Subject to the approval of the Curriculum Committee, the various Departments may accept toward the fulfillment of major requirements such courses as they may see fit from other Departments.

A minor consists of a subject which a student elects to pursue in college through four lettered courses (12 hours) of one department, of which not more than two courses may be of A grade. Lettered courses that have been taken in the Freshman year may be counted toward fulfilling major and minor requirements.

The two minors must be taken in different groups and the major in the group in which the minors are not taken.

Students may major in any one of the three groups regardless of whether they are A.B. or B.S. students.

DISTRIBUTION OF WORK

WHILE the selection of major and minor subjects enables each student to concentrate her attention upon those fields

which have particular interest for her sufficiently to secure in them a higher degree of attainment than in others in which specialization does not proceed so far, she should be equally solicitous of securing a sufficient distribution of electives to obtain for herself that variety of interests and breadth of view which graduation from a college of liberal arts implies.

To accomplish this, a distribution requirement is operative which makes it necessary for each student to complete not less than eight courses in each of the three groups.

ELECTIVE COURSES

THE major and minor requirements involve less than one-half of the total number of credits required for graduation and permit the student, therefore, a wide range of free electives. The remaining credits necessary for graduation may be obtained by completing any of the courses, within the limits of the distribution rule described above, which are open to election by the class of which the student is a member. With few exceptions, courses are open to election by two classes and a large number may be elected by three classes in the years designated. A few courses are unlettered; these may be chosen in the years designated and will be counted for credits toward graduation like other courses, but may not be counted toward fulfilling major and minor requirements. Before registering, a student should consult carefully the hours at which the different courses are scheduled to recite.

No change in studies will be allowed during the first week of classroom work except by permission of the Chief Adviser. During the second week of classroom work a change may be made only with the permission of the Chief Adviser and the Instructor involved, and the payment of a fee of

$5.00. For making a change during the third week of class-room work a fee of $10.00 will be required. The fee in each case must be paid to the Registrar before the new Admittance Card is given to the Instructor. After the third week of classroom work no change may be made except within a department and upon the initiative of the Instructor.

RECITATION REQUIREMENTS

THE student's work is estimated in hours and credits. An hour means one period of class work per week for one semester. Laboratory courses require double periods but are rated the same as recitation courses. The normal number of courses of study required of each student is five.[1] The circumstances under which more or less than this number may be taken are explained elsewhere. All courses, unless otherwise stated, are conducted three hours a week, so that the normal amount of class-room work required is fifteen recitation hours a week, exclusive of preparation.

While the amount of time required for thorough preparation differs in different studies and for different students, every student should allow two hours of time for the preparation of each hour of recitation, except in laboratory courses, and the best results of collegiate training cannot be expected from less.

INDEPENDENT STUDY

For the collegiate year 1926-27 permission has been granted to a small number of seniors to pursue their studies independently in accordance with the following plan accepted by the faculty in March, 1926:

[1] In the case of students beginning a modern language this is reduced to four since beginners' courses in these languages (except German 1-2) recite six instead of three times per week. (See p. 36.)

Not more than one-tenth of the class of 1927 who made an average grade of 80 or over, during their first three years may be allowed to do the work of their senior year either wholly outside of classes or in combinations of class work and independent study as they and their advisers may decide. No formal plan for such work is proposed but each student must be under the direction of a faculty adviser who shall be personally responsible for the student's work and see that it is fully equivalent to the work of ten ordinary courses as a minimum. The year's work shall be tested and graded, upon completion, by means of a comprehensive examination (oral, or oral and written) conducted by a committee of the faculty consisting, in each case, of the student's adviser and two of his colleagues invited by him to act as examiners.

If the experiment shows satisfactory results for the year 1926-27, it will probably be continued with whatever modifications the year's experience may suggest or the faculty may deem expedient.

REQUIREMENTS FOR GRADUATION

When satisfactorily completed, each hour of recitation a week for each semester counts one credit toward graduation. One hundred and twenty credits of appropriately selected work must be completed for the attainment of either of the baccalaureate degrees.

In the last semester of her course a student may have permission, at the discretion of the Chief Adviser, to take one more course than the number to which she is entitled by her grades, if necessary to complete 120 points in that semester. Previous to that semester seven is the highest number of courses that may be taken at one time. Students are charged $20 a semester for each extra course.

DEPARTMENTS AND COURSES OF INSTRUCTION

EACH course, unless otherwise specified, meets three times a week. The Arabic numerals preceding the courses indicate the registration number of the courses in 1926-27. Courses bearing odd numbers are given in the first semester, those bearing even numbers in the second. The capital letter following the title of a course indicates the grade of that course.

Unlettered courses cannot be counted toward the completion of majors and minors. Prerequisite courses are shown in parentheses. A hyphen between two course numbers signifies that both are prerequisite. *Bracketed courses are not given in the current year.* Not more than two courses in one department may be taken at the same time except by permission of the Administration Committee. Freshmen may not take more than one course in English in each semester. In any modern language, students of any class will be assigned to those courses for which, in the judgment of the instructor, they are best fitted.

AMERICAN LITERATURE

Professor DAVISON

1, 2. AMERICAN LITERATURE. C

A study of the main currents of literary thought in America to 1900, with special emphasis on selected works of the major writers of the nineteenth century. (English 1-2.)

3, 4. THE AMERICAN NOVEL. C

A study of the main tendencies in the development of the novel in America. (American Literature 1-2.)

5. CONTEMPORARY AMERICAN POETRY. C

A study in contemporary American poetry as revealed in the work of outstanding writers. (American Literature 1-2.)

6. [THE SHORT STORY IN AMERICA. C]

7, 8. THE TEACHING OF ENGLISH. C

A study of selected principles of literary criticism, the technique of presenting literature in the classroom, the oral reading of poetry, the teaching of composition and oral English, word study, and the teaching of grammar and rhetoric. (Seniors. Permission.)

NOTE. Any four courses in American Literature may be counted toward a major in English, and any four courses in English Literature may be counted toward a major in American Literature.

BIBLICAL LITERATURE

Professor THOMPSON

Professor BURRAGE

(See Greek 1-2)

1. CONTENT OF THE DIVINE LIBRARY; OLD TESTAMENT. B

An introduction to the principal books of the Old Testament and a survey of their main contents. The chief events, institutions and men of the New Testament are studied in their relation to the successive stages in the development of religious thought. (Sophmores, Juniors and Seniors.)

2. Content of the Divine Library; New Testament. B

A brief survey of the social, political and religious aspects of the New Testament times. A study of the origins of the record. An examination of the content and purposes of the New Testament books. (Sophomores, Juniors and Seniors.)
Professor Thompson.

3. Old Testament Prophecy. C

An interpretation of Prophecy and a detailed study of its literature. (Biblical Literature 1.)
Professor Thompson.

4. The Teachings of the Bible. C

The fundamental ideas of the Bible, such as those of God, Faith, Righteousness, Forgiveness, Immortality, are studied and are related to present religious and social thought. (Biblical Literature 1 or 2 or permission.)
Professor Thompson.

BIOLOGY

Professor Longwell
Professor Barney
Mr. Wright
Miss Hummel

1, 2. General Biology. A

A general introductory and cultural course dealing with fundamental biological laws and interrelation of organisms. Structure and function of physiological systems; laboratory study of selected animals and plants.

Laboratory fee, $10 for each semester.

Professor Longwell.

3, 4. Structural and Systematic Botany. B

A general cultural course showing the vital importance of botany to modern life; also a preparation for teaching botany. Deals with structure and general physiology of

plants, and the second semester includes a general survey of the plant kingdom. (Biol. 1-2.)

Laboratory fee, $10 for each semester.

Professor BARNEY.

5, 6. COMPARATIVE ANATOMY OF VERTEBRATES. B, C

This course offers to the general and the pre-medical student a comprehensive knowledge of vertebrate structure, with special reference to man, together with adaptions and evolution. Dissection of selected examples. (Biol. 1-2.)

Laboratory fee, $10 for each semester.

Professor LONGWELL.

7, 8. GENERAL BACTERIOLOGY. C

A general knowledge of bacteria and technic for the study of species. In the second semester attention will be paid to the bacteriology of air, water, sewage, milk and other foods. (Biol. 1-2.)

Laboratory fee, $10 for each semester.

Professor BARNEY.

[9, 10. EMBRYOLOGY AND HISTOLOGY. C]

A study of the development of the human body. It treats of the reproductive cells, maturation, fertilization, cleavage, and the development of the principal organs. The laboratory work consists of practical histological technic, a study of the elementary tissues, early stages in the development of the chick, dissection and study of the later embryonic stages of the pig. (Biol. 6.)

Laboratory fee, $10 for each semester.

[11. PLANT HISTOLOGY. C]

Tissues and tissue systems of spermatophytes. Principles and methods of killing, fixing, imbedding, sectioning, staining and mounting. (Biol. 3-4.)

Laboratory fee, $10.

Professor BARNEY.

12. Plant Physiology. C

A course for students who expect to teach botany or pursue work in agriculture, forestry, or plant pathology. (Biol. 3-4.)
Laboratory fee, $10.
Professor Barney.

13, 14. General Physiology. B, C

A study of the functions of organs in the human body. First semester: the chemistry of foods and the physiology of digestion; metabolism; circulation. Second semester: The physiology of the endocrine organs; vitamins; the neuromuscular mechanism; excretion.

Both courses designed for the general student and for those interested in dietetics, hygiene, physical education and medicine. (Biol. 1-2.) (Desirable antecendents: Chem. 1-2, Biol. 6.)

Laboratory fee, $10 for each semester.
Professor Barney.

16. Genetics. C

Theories of organic evolution; the principles of variation, selection, and heredity; the material basis of heredity; Mendelian inheritance and the application of its principles in animal and plant breeding and eugenics. Biol. 1-2.)
Professor Longwell.

18. Principles of Forestry. C

An introduction to the study of forestry. Economic forest botany. History of Forestry. The organization of the United States Forest Service and its administration. Methods of forest protection and silvicultural systems. State and private forestry. For Juniors and Seniors only. (Biol. 3.)

19, 20. Natural History. C

For advanced students of biology who expect to become teachers of biology or summer camp instructors in nature study. Many of the laboratory exercises in the field. Environmental studies. Life histories. Habitats. Comparative anatomy of invertebrates. Identification of species. Re-

lations with man. Juniors and Seniors (Biol. 3-4 or 5-6) but only by permission of instructor.

Laboratory fee, $5.

Professor LONGWELL.

21, 22. BIOLOGICAL SEMINAR. C

Meets once a week for the discussion of current problems in biology and questions of particular interest both to the general student and to those majoring in biology. Sophomores, Juniors and Seniors. (Biol. 1-2.) Required of students majoring in biology.

Professor LONGWELL and Professor BARNEY.

CHEMISTRY

Professor VOTER
Assistant Professor CORSON
Mr. HALLER
Mr. THOMAS

1, 2. GENERAL CHEMISTRY. A

Introduction to the fundamental principles of general chemistry, with the preparation and study of the elements and their more common compounds in the laboratory.

Laboratory fee, $20 for the year and breakage.

Professor VOTER and Mr. THOMAS.

3, 4. QUALITATIVE ANALYSIS. B

Lectures on the applications of Physical Chemistry to Qualitative Analysis and discussions of the scheme. Laboratory work in the complete analysis of unknown solutions and solids, including salts, alloys and minerals. Required for a major in Chemistry. (Chem. 1-2.)

Laboratory fee, $20 for the year and breakage.

Mr. HALLER and Mr. THOMAS.

5, 6. QUANTITATIVE ANALYSIS. C

Laboratory work and lectures dealing with the general methods of Quantitative Analysis, gravimetric, volumetric,

and electrolytic. Required for a major in Chemistry. (Chem. 3-4 or 9-10.)

Laboratory fee, $20 for the year and breakage.

Professor VOTER.

[7, 8. INDUSTRIAL CHEMISTRY. C]

Lectures on the principal chemical industries, such as fuels, acids, gases, coal tar, etc. A study of the chemical reactions and apparatus used on a large scale. No laboratory work. This course alternates with Chem. 13-14. (Chem. 5-6, 9-10 at least simultaneously.)

Laboratory fee, $6 for the year.

Mr. HALLER.

9, 10. DESCRIPTIVE ORGANIC CHEMISTRY. C

Lectures and laboratory work on the carbon compounds. The methods of synthesis, properties, structure, industrial application, and physiological action of the more important members of each group are studied in detail. Required for a major in Chemistry. (Chem. 1-2.)

Laboratory fee, $24 for the year and breakage.

Assistant Professor CORSON.

11, 12. ADVANCED ORGANIC CHEMISTRY AND ORGANIC PREPARATIONS. C

Advanced lectures on the carbon compounds and the principles of organic synthesis. Laboratory work on the preparation of typical compounds. Ultimate analysis. (Chem. 9-10 and 5-6, at least simultaneously.)

Laboratory fee, $24 for the year and breakage.

Assistant Professor CORSON.

Chem. 13-14. PHYSICAL CHEMISTRY. C

Lectures and laboratory work. A systematic presentation of modern chemical theory. The subject matter includes Atomic and Molecular theory; gases, liquids and solids; theory of solution; colloid chemistry and adsorption, reaction velocity, catalysis, and equilibrium in homogenous systems; The

Phase Rule, Thermochemistry and Electrochemistry. This course alternates with Chem. 7-8. (Chem. 3-4.)

Laboratory fee, $14 for the year and breakage.

Mr. HALLER.

15, 16. HISTORICAL CHEMISTRY AND CHEMICAL LITERATURE. C

A brief survey of the history of chemistry and development of chemical theory. A study of the literature of chemistry. One hour a week. (Chem. 3-4 or 9-10.)

Professor VOTER.

17, 18. CHEMICAL MICROSCOPY AND SPECTROSCOPY. C

One lecture and one laboratory period a week. Microscopic methods applied to chemical investigations. Study of crystalline compounds, recognition of paper and textile fibers. Rapid inorganic chemical analysis of minute samples. Spectroscopic methods applied to chemical investigations. Mapping and photographing spectra, spectroscopic analysis, detection of impurities. (Chem. 5-6 and 9-10.)

Laboratory fee, $10 for the year and breakage.

Mr. HALLER.

CHEMISTRY 19, 20, RESEARCH. C

Open to properly qualified students. Recommended for candidates for the Master's degree and for seniors seeking honors in chemistry.

a. Inorganic and Analytical Chemistry. Professor Voter.
b. Organic Chemistry. Assistant Professor Corson.
c. Analytical and Physical Chemistry. Mr. Haller.

[21, 22. BIOLOGICAL CHEMISTRY. B]

Lectures and laboratory work. A brief survey of Qualitative Analysis, Descriptive Organic and Biological Chemistry. This course is designed especially for students who wish to specialize in the Department of Home Economics. (Chem. 1-2.)

Laboratory fee, $16 for the year and breakage.

Assistant Professor CORSON and Mr. HALLER.

CONTEMPORARY CIVILIZATION

(Sociology 1, 2)

Professor KINGSLEY
and Assistants

PROBLEMS OF CONTEMPORARY CIVILIZATION

Contemporary civilization is not a department of the College, but a survey course, which each Freshman is required to take in order to become more familiar with the problems of the present day. It is given under the Department of Sociology and therein listed as Sociology 1 and 2. The College is convinced that each college student should know the great problems facing the present age and also the different theories set forth as possible solutions. During the course about forty problems in economics, sociology, science, government, and education will be considered. The conclusions reached in this course will not be final, for it is not intended that the student shall feel that he has yet acquired sufficient knowledge to have a definite and final solution in mind. It is intended to impress the student with the needs of his generation so that he will plan his education and his life to perform intelligently his duties as a citizen and a member of society.

The course will consist of three recitations and one lecture per week. The lecture will take up the problems of the individual and carry them out in discussion from personal to international interests.

Over fifty periodicals and several hundred books are used in this course. Recitations, forums and lectures are frequent enough and so correlated as to make a valuable exploratory background for thoughtful work in the more advanced years of the college course.

Two-fifths of the course will be spent in getting a historical background of the present age.

Library fee, $3.50 for each semester.

DRAWING AND SURVEYING

Professor SWETT

1, 2. MECHANICAL DRAWING. A

This course is designed for two classes of students. (1) those preparing for the engineering profession, (2) those desiring a course in graphics as a preparation for making and reading plans and graphs.

Instrument fee, $5 for the year.

Professor SWETT.

3, 4. DESCRIPTIVE GEOMETRY. C

Problems relating to lines and planes; to single curved, double curved, and warped surfaces; intersection of solids. (D. and S. 1-2, permission of instructor.)

Instrument fee, $2 for the year.

Professor SWETT.

5, 6. SURVEYING AND TOPOGRAPHY. B

Lectures, field work, and drafting. Use of instruments; computations; plotting. (D. and S. 1-2, and Trig.)

Instrument fee, $2 for the year.

Professor SWETT.

ECONOMICS

Professor Fife
Professor Abbott
Mr. Griffin

1. Principles of Economics. A

An introductory course covering the general field of Economics. The basic concepts of the science. The production and exchange of wealth, value and price. The mechanism of exchange, money and banking, marketing, and international trade. (Not open to Freshmen.)
Professors Fife, Abbott, and Mr. Griffin.

2. Principles of Economics. A

A continuation of Course 1 in the second semester. The distribution of wealth, rent, wages, interest, and profits. The forms of economic organization of society—capitalism, socialism, etc., government expenditures, and taxation. Labor problems.
Professors Fife, Abbott, and Mr. Griffin.

3. Financial Organization of Society. B

A survey course. The development and functioning of financial institutions. Money and credit; corporations and their finance; commercial, investment, and savings banks; stock exchanges; financing agriculture; the American banking system.

4. Money and Banking. C (Not given in 1927-28.)

An advanced course continuing the content of Course 3. Money and prices. Stabilizing the dollar. Modern banking systems. The Federal Reserve System. International banking. (Econ. 3.)
Professor Fife.

5. Marketing.

A study of the structure of markets, and the processes of marketing. Agricultural products, raw materials, and manufactured goods; relations between middlemen, producers,

and consumers; co-operative marketing. Cases and problems assigned. (Econ. 1-2.)
Professor Fife.

6. International Trade. C

International trade in theory and practice. Basic principles of international trade. Our markets and competitors. Governmental regulation of international trade—free trade, tariffs, reciprocity, preferences, etc. (1-2, 3, 5.)
Professor Fife.

7. Labor Conditions and Problems. B

The course deals with the origin of labor problems—the rise of capitalism and the wage system, freedom of contract, and private property; second with labor conditions with special attention to standards of living, real and nominal income; third, the rise of collective bargaining, the trade union, the strike and lockout, the boycott and blacklist, the "open" versus the "closed" shop, and industrial government.
Mr. Griffin.

8. Labor Legislation in the United States. C

Labor organizations before the law. Conspiracy and the right to carry on a trade dispute, picketing, the injunction, the trade agreement. Methods for promoting industrial peace, mediation, conciliation, arbitration, etc. Social legislation, minimum wage laws, workmen's compensation laws, sickness and unemployment measures, old age pensions, etc. (Econ. 7.)
Professor Fife.

9. Government Finance. C

Development of public finance. Governments as collective spending agencies. Growth in public expenditures, and the causes. Budgeting. Methods of raising revenue, and their effects. Tariffs, property taxes, taxes on business and corporations, taxes on incomes and inheritances, etc. Public industries and monopolies. The Justice in and the incidence of taxation. Public debts—federal, state and local. Ec. 1-2, and one B course of Pol. Sc. 1 or 3.)
Professor Fife.

[10. Social Control of Business]

The economic philosophy of governmental policy. Competition and monopoly. Government regulation and control versus government ownership. The trust movement, unfair competition, trust legislation, etc. Capitalism, socialism, etc., as forms of economic organization of society.

[11, 12. Principles of Accounting]

14. Corporation and Investment Finance. C

This course deals with the development of the corporate form of organization, and its economic and social significance—the promotion and financing of the corporation, fixed and working capital, depreciation and reserves, methods of raising capital, etc. Investment finance. Principles of investment, analysis of balance sheets, spreading risks, etc.... (Ec. 1-2, 3.)
Mr. Griffin.

16. The Economics of Transportation. B

The development and importance of the problem of communication. The principles of land and ocean transportation. American experience and problems. Other means of communication....telephones, telegraphs, mails, etc. Government control versus government ownership. (Ec. 1-2.)
Professor Fife.

Note. Those interested in economics are advised to elect as many of the following courses as possible: Economic Geography, Economic History, Business Law, Mathematics of Finance, Statistics. Any one of the following may be counted towards a major in Economics: History 9, Geol. & Geog. 10, Pol. Sc. 9-10.

EDUCATION AND PSYCHOLOGY

Professor Howard
Professor Kingsley
Professor Adams

1. Introduction to Psychology. A

A study of the essential facts and principles of human behavior. The inborn tendencies and their functions; the various conscious processes; learning and habit formation; intelligence; individual differences; factors in human personality; social behavior; fields and methods of psychology. (Open to the three upper classes.) Prescribed for students of Education and recommended for those in Philosophy and Sociology.
Professor Howard.

2. Principles of Education. B

Aims, values, conditions, and procedures in education; the functions of organized schools; the social and psychological factors which must be considered in administrative and teaching methods. This is a basic course, and with Educ. 1 provides a preparation for the more specialized courses which follow. (Educ. 1.)
Professor Adams.

4. Social Psychology. B

A study of the forms of human behavior which characterize the group; their relation to social progress, nationality, community and institutional life, and individual development. Application to such educational problems as discipline, socialized method, group activities, community organization. (Educ. 1.)
Professor Howard.

5. Methods of Teaching in Secondary Schools. C

Study of types of teaching, types and functions of recitation, supervised study, collection and use of materials, use of teaching devices, general and special method, technique of

instruction, text-book criticism, assignment and presentation of lessons and use of educational literature. (One B course in Educ.) Seniors only.
Professor ADAMS.

[6. EDUCATIONAL SUPERVISION AND SEMINAR OF METHODS. C]

This course is open only to superior students of education, both men and women who desire to become supervisors of education or who wish to gain for themselves general standards of excellence in supervisory methods. This course will welcome those special students who desire to obtain a general knowledge of teaching technique and practical standards in modern education. The course will pay attention to the organization, administration, teaching and managing schools; it will present the different ideals and methods and practices used in efficient instruction. It will consider the different means of surveying and comparing results of one teacher or system with those of another.

(A grade of 80% in two B courses required to enter without special permission.) Usually at least twelve must enter to insure the class.
Professor KINGSLEY.

7. PRINCIPLES AND PROBLEMS OF SECONDARY EDUCATION. C

A survey of the factors responsible for the rapid expansion of secondary education in the United States followed by a study of the problems involved in universal secondary education, the function of the public high school in American society, and the educational and administrative procedures involved in the performance of those functions. Special attention will be given to the work of high schools in small communities. (One B course in Educ.)
Professor KINGSLEY.

8. THE JUNIOR HIGH SCHOOL. C

A survey of the factors which have led to the reorganization of secondary education, followed by a critical study of the junior high school plan and the various problems involved

in its organization and administration. (One B course in Education.)
Professor ADAMS.

9. AMERICAN EDUCATION. B

The evolution of the American school system in its elementary, secondary, and collegiate features. Detailed study of some aspects of the present organization with emphasis on current problems of education in United States. Comparisons drawn from contemporary European schools. (Educ. 1.)
Professor ADAMS.

10. EDUCATIONAL HISTORY AND THEORY. B

A historical evolution of educational theories and practices; a readjustment of schools to meet the needs of different philosophies of the world; a consideration of the greatest educational classics; previous problems of education and the historic treatment of such; the development of our present systems of education; the present educational theories and their relations to the past and to present-day psychology. This course emphasizes the social development of civilization as it struggles from barbarism to present-day civilization. Special emphasis will be placed upon government and philosophy of the different periods considered. (Educ. 1.)
Professor KINGSLEY.

11. EDUCATIONAL PSYCHOLOGY. C.

Innate tendencies and capacities; heredity; individual differences and their significance in education; individual and group intelligence tests; types and principles of learning; mental training and transfer; mental attitudes; educational tests and their uses. (One B course in Educ.)
Professor HOWARD.

12. THE PSYCHOLOGY OF HIGH SCHOOL SUBJECTS. C

A study of the psychology of learning and individual differences with special application to the organization and teaching of high school subjects. (Two B courses and permission.)
Professor HOWARD.

ENGLISH

Professor Cady*
Associate Professor Morse
Assistant Professor Perkins
Assistant Professor Beers
Assistant Professor Owen
Assistant Professor Clark

I. Freshman Required Course:

1, 2. History of English Literature. A
Required of all Freshmen.
Assistant Professors Perkins, Beers, Clark and Owen.

II. Courses in Literary History:

3, 4. From the Beginnings to 1500.

3. Old and Middle English Literature to Chaucer. C
Emphasis in this course is on the literature and the forces entering into it. The literature will be read in translation, with only incidental references to the language. (Four courses in English.)
Assistant Professor Beers.

4. Chaucer and his followers. C
A study of the literature of the 14th and 15th centuries with especial reference to Chaucer. (Four courses in English.)
Assistant Professor Beers.

[5, 6. Literature from 1500 to 1800.]

5. Literature of the 17th Century. C
An intensive study of the important literary men between the period of the Renaissance and the Restoration. (Permission.)
Assistant Professor Beers.

* On leave.

6. Literature of the 18th Century. C
A continuation of Course 5 until the opening of the 19th century. (Permission.)
Assistant Professor Beers.

7, 8. Literature from 1800 to 1925.
7. The Romantic Poets. B

This course will include a study of the beginnings of the Romantic movement in England and a detailed consideration of the work of Wordsworth, Coleridge, Byron, Keats, and Shelley as representatives of the Romantic movement and its underlying philosophy.
Assistant Professor Clark.

8. The Victorian Poets. B
A study of the work of the chief English poets from Tennyson through Meredith and Hardy. (Eng. 1, 2.)
Assistant Professor Clark.

III. Courses in the Drama:

9. 10. Shakespeare. B
An intensive study of ten plays of Shakespeare as representative of his development as a dramatic artist. (English 1, 2.)
Assistant Professor Clark.

[11, 12. Modern Drama. C]

13, 14. Play Production. C
A study of the problems of play production, staging, costuming, make-up, lighting, directing, scenic design, etc., through the medium of the actual production of twenty one act and four long plays. (Permission.) Laboratory fee, $5 per semester.
Associate Professor Morse.

IV. Courses in Composition:

15, 16. The Art of Composition. B
A study of the theories of structure lying behind all artistic

composition and of the technique of their application to the forms of writing. The course is designed for students especially interested in writing as an art. (English 1, 2 and permission.)
Assistant Professor OWEN.

[17, 18. STUDY OF COMPOSITION IN SPECIFIC FORMS. C]

19. CREATIVE WRITING. C
Playwriting, from adaptation of short story, through original one act plays, to writing of long plays in the second semester. Plays of sufficient quality will be considered for production by the Dramatic Club in the Middlebury College Playhouse.
Associate Professor MORSE.

V. Courses in the study of Style, of the Forms of Writing, and of Individual writers:

21, 22. THE ENGLISH NOVEL. B
21. From the beginnings through Scott and Jane Austen. (Eng. 1, 2.)
Assistant Professor PERKINS.
22. Dickens, Eliot, and Thackeray to Conrad. (Eng. 1, 2.)
Assistant Professor PERKINS.

23, 24. POETICS. C
23. A study of the ground-work of poetic appreciation. (Any four courses in English.)
Assistant Professor PERKINS.

24. A continuation of the study in greater detail with reports and individual investigation. (Eng. 23.)
Assistant Professor PERKINS.

25. BROWNING. C
An intensive study of the poetry of Robert Browning. (Four courses in English.)
Assistant Professor OWEN.

26. TENNYSON. C
An intensive study of the poetry of Alfred Tennyson. (Four courses in English.)
Assistant Professor OWEN.

VI. Honor Courses, C:

27, 28. Students wishing to work for Honors in English will be given an opportunity to carry on independent study in those fields in which they have not been able to obtain courses, in order to round out their knowledge of the literature. The work will be supervised by Assistant Professor Beers but will be taken under the direction of any member of the department who may be proficient in the field to be studied. It will be concluded at the end of the year by an oral examination covering the whole field of English Literature. (Major work in English.)

NOTE. Any four courses in American Literature may be counted toward a major in English, and any four courses in English Literature may be counted toward a major in American Literature.

FINE ARTS

Professor BURRAGE

1. GREEK ART.

Instruction is given by lectures and stereopticon talks, supplemented by extensive reading on the student's part. Written tests come every two weeks. The art and civilization of Assyria, Egypt, and other nations whose work had a formative influence on the Greeks are treated extensively by way of introduction to Greek art proper.
Professor BURRAGE.

FRENCH

Professor FREEMAN
Assistant Professor LITTLEFIELD
Assistant Professor HUET
Mr. RANTY

1a, 2a. BEGINNERS' FRENCH.

A careful training in the elements of French grammar, with emphasis on pronunciation and conversation. Reading of simple selections. The course is conducted chiefly in French, and is designed to give the student a solid foundation for further study of spoken and literary French. (For all students, and those having insufficient preparation in French.)
Six hours a week.
Mr. RANTY.

3, 4. INTERMEDIATE FRENCH. A

A general review of grammar; composition, dictation, conversation; readings from the best French authors. This course is designed to enable students entering college to understand spoken French readily, and to continue in the more advanced courses in literary French. (For all students offering two or three years of preparatory French, or 1a, 2a.)
Two sections of men, three sections of women.
Assistant Professors LITTLEFIELD and HUET and Mr. RANTY.

5, 6. Intermediate Composition and Reading. B
Composition of moderate difficulty based on a French text; a review of grammar, free composition, dictation and conversation. Reading of modern prose, short novels, plays, with discussion of the works read. The purpose of the course is to give the student a command of the written and spoken language, and to enable him to read easily and assimilate a literary text. (For Sophomores and Juniors. Prerequisite—French 3, 4, or 1a, 2a, with permission of the Chairman of the Department.) One section of men, a second section of women.
Professor Freeman, Assistant Professors Littlefield and Huet and Mr. Ranty.

7, 8. Introduction to the Study of Literature. C
A general survey of French literature. Careful study of works of the best authors, from the sixteenth to the end of the nineteenth century. Representative plays, poetry, and novels will be read in class and outside. Written reports. Class discussion of literary value, and an outline of literary history. (For Juniors and Seniors. Prerequisite, 5, 6.)
Professor Freeman.

9, 10. Great Classical Writers. C
A study of the chief names in French literature before the nineteenth century. The emphasis will be upon the classical period of the seventeenth century, its tragedy and comedy, poetry, and religious writings. The origins of classicism in the sixteenth century will be followed, and its final development in the eighteenth century. (For Seniors. Prerequisite, 7, 8.)
Professor Freeman.

[11, 12. French Literature of the Nineteenth Century. C]
A study of the great literary movements of the nineteenth century: romanticism and realism. Particular attention will be given to the novel, poetry, and the drama. Careful analysis of texts in class, and a considerable amount of outside reading; written reports. (For Seniors. Prerequisite, 7, 8.)
Professor Freeman.

13, 14. Advanced Grammar and Advanced Composition. C

A systematic and thorough review of French grammar, with special stress upon the difficult points of syntax; vocabulary building, French idioms, composition based on idiomatic texts, and practice in free composition. (For Juniors and Seniors. Prerequisite, French 5, 6.)
Professor Freeman.

15, 16. Phonetics and Methods of Teaching French. C

Analytic and comparative study of French sounds, to enable the student to perceive, produce and combine them. A description of the organs of speech and practice in the phonetic alphabet. Review of methods of teaching modern languages, the direct method and its applications; the teaching of grammar; the selection of text-books. (For Seniors. Prerequisite, 5, 6, and permission of the instructor.)
Assistant Professor Littlefield.

17, 18. Advanced Conversation. C

The course is intended to develop fluency in speaking French, and a command of idiomatic expression. Training in pronunciation; dictation, memory work, and oral composition on the basis of French life and customs. (For Juniors and Seniors, with the permission of the instructor.)
Assistant Professor Huet.

Special. C (Research in a restricted field.)

Open to properly qualified students. Recommended for candidates for the Master's degree and for Seniors seeking honors in French.

a. Literature. Professor Freeman.
b. Phonetics and Old French. Assistant Professor Littlefield.
c. Civilization, geography, and history. Assistant Professor Huet.

Note. All courses in the French Department are conducted in French. Students intending to teach French after graduation should attend one course on French literature and courses 13, 14 and 15, 16.

GEOLOGY AND GEOGRAPHY

Professor Swett
Mr. Schmidt

1. Physical and Structural Geology. A

A general study of the physical features of the earth; the agencies responsible for our topography; the structure of the earth's crust; and the more important rocks and minerals. Field trips.
Mr. Schmidt.

2. Historical Geology. B

A fundamental course discussing the probable origin of the earth; the rise and evolution of organic forms as disclosed by fossil remains and the causes responsible for this progressive development; and the past history of oceans, climates and continents. Field trips. (Geol. 1.)
Mr. Schmidt.

3. Economic Geology. C

A study of the metallic and non-metallic mineral products of the United States and their world-wide distribution (coal, petroleum, salts, fertilizers, iron, copper, gold, silver, etc.); their origin, processes by which formed or later changed, their geologic structure, their abundance and economic importance. Field trips and reports. (Geol. 2-3.)
Mr. Schmidt.

4. Economic Geology. C

A continuation of Geology 3, taking up the metallic mineral products such as iron, copper, lead, zinc, tin, nickel, gold, silver, and others. Field trips and reports. (Geol. 1-2, Geol. 3, and after 1926, Mineralogy.)
Mr. Schmidt.

3. Mineralogy. B

Laboratory instruction on the identification of the important minerals by blow-pipe, flame, assay, bead, and sensitive

chemical test. The crystal structure of the minerals will also be considered. Field trips. (Geol. 1, or Chem. 1-2.) *Laboratory fee, $5.*
Mr. SCHMIDT.

9. THE ELEMENTS OF GEOGRAPHY. A
A study of the physical geography of the world; its relation to all life, especially to man; its effects on his material needs, his occupations, his efficiency, and his higher needs.
Professor SWETT.

10. ECONOMIC GEOGRAPHY. B
A study of the natural resources and the distribution of products and commodities as influenced by geographic conditions; the relation of these resources to the growth of communities and nations, to agriculture, to industry and to commerce. (Geol. 9.)
Professor SWETT.

11. GEOGRAPHY OF NORTH AMERICA. C
A survey of the principal economic activities in relation to the natural environment for each of the major geographic regions of North America. (Geol. 10.)
Professor SWETT.

GEOGRAPHY OF EUROPE AND SOUTH AMERICA. C
A survey of the principal economic activities of the two continents. (Geol. 10.)
Professor SWETT.

GERMAN

Professor SKILLINGS
MR. SCHMIDT

1, 2. BEGINNERS' GERMAN.
Elements of phonetics, drill in pronunciation and comprehending the spoken language; elements of grammar; reading of simple prose.
Professor SKILLINGS,

1a, 2a. Beginners' German.

Six hours a week. This course may be elected as two courses each semester and counts six points toward the A.B. or B.S. degree.
Professor Skillings.

3, 4. Intermediate German. A

Grammar review; reading, composition, conversation and free reproduction. (German 1, 2 or two years of preparatory school German.)
Professor Skillings.

5, 6. Advanced German. B

Reading in works of varied style and subject matter, and practice in writing German. The aim is to develop facility in reading and to give an introduction to German literature. (German 1a, 2a; or 3, 4.)
Professor Skillings.

7, 8. Scientific German. B

Courses for those who wish to acquire the ability to consult German works in the natural sciences, history, etc. (German 1, 2, or equivalent.)
Mr. Schmidt.

9, 10. The Classic Period. C

A study of the masterpieces of Lessing, Goethe, and Schiller, with some attention to the political, social, and literary conditions of the time. (German 5, 6.)
Professor Skillings.

[11, 12. Nineteenth and Twentieth Century Literature. C]

Representative dramas, short stories, novels and poetry are read and discussed. The development of German literature to the present time is also studied. (German 5, 6.)
Professor Skillings.

13, 14. German Phonetics.

A careful study of the sounds of the German language, de-

signed to give training in accuracy of pronunciation. One hour a week. (German 1, 2.)
Professor SKILLINGS.

GREEK

Professor BURRAGE

13, 14. BEGINNERS' GREEK. A
A course for those who wish to begin Greek in college. The course should fit the student to take up the regular Freshman Greek the following year.

1. COLSON'S GREEK READER AND THE GOSPEL OF MARK. B
(Greek 13-14, or its equivalent.)

2. HOMER'S ODYSSEY. B
(Greek 1.)
(Greek 13-14 or Greek 1-2, or Latin 1-2 is required of A.B. Freshmen.)

3. EURIPIDES' "IPHIGENIA AMONG THE TAURIANS"; LYRIC POETS. C
Lectures are given on the origin, history, and purpose of the drama. (Greek 1-2.)

4. PLATO'S APOLOGY. C
(Greek 1.)

[5. SOPHOCLES AND AESCHYLUS. C]
The *Electra* of Sophocles; the *Prometheus* of Aeschylus. (Greek 3.)

[6. ARISTOPHANES. C]
The *Clouds* and *Birds*. (Greek 3.)

[7. PLATO'S REPUBLIC. C]
(Greek 3-4.)

[8. Aristotle's Ethics. C]
Courses 7 and 8 alternate with 5 and 6. They afford students of philosophy and ethics a chance to read in the original tongue the two masterpieces of the two greatest minds of antiquity. The charm of the *Republic* as literature will receive special emphasis. (Greek 7.)

HISTORY

Professor Kline
Assistant Professor J. P. Davison

Professor White

1, 2. English History. A
This course is introductory to the other courses in the department. Students intending to take more than one year of work in History are advised to elect this course in their Freshman year and follow it with either 3, 4 or 7, 8.
Assistant Professor Davison.

3, 4. Nineteenth Century Europe. B
A study of the development of the European nations from the time of the French Revolution to the present, with special reference to the growth of democracy and nationalism, and the expansion of European political influence in Africa and Asia.
Assistant Professor Davison.

5, 6. Social History of the Western World. B
A general survey of the development of modern civilization from early times to the present. This course is designed with special reference to the needs of students who are able to take only one year of work in the department.
Professor Kline.

7, 8. American History. B
The period covered is from the time of the first English settlements to the close of the Civil War. Special emphasis upon political and constitutional development.
Professor Kline.

9. Social and Economic History of the United States. C

A general survey of American development to the time of the Civil War with reference to the main features of its economic development, including the influence of geographic environment, the importance of colonial trade, the growth of domestic industries, the development of transportation, the labor problem and slavery.
Assistant Professor Davison.

10. The United States Since the Civil War. C

This course is a continuation of both History 3-4 and History 9 but may be taken independently. Special emphasis is placed upon the great changes in American society since the Civil War and the historical background of the present problems of the nation. (History 7-8 or History 9.)
Assistant Professor Davison.

11, 12. Advanced Studies in History. C

An intensive study of some limited phase of history for the purpose of affording training in methods of historical research, critical evaluation of sources, and scholarly presentation of the results of historical investigation. (Two C courses; permission of instructor.)
Professor Kline.

14. Ancient History. B

Development of ancient civilization, with special emphasis on Greece and Rome. Much attention is paid to the use of sources, as being of extreme importance in supplying the proper viewpoint and stimulus, especially to those who are to teach ancient history in high schools.
Professor White.

[18. The Teaching of History. C]

A course for students who intend to teach history in high school. (Two B courses.)
Professor Kline.

[19. Modern Constitutional History. C]
A survey of the political development of modern nations, especially England and the United States, for the purpose of studying the gradual development of the principles of constitutional government. (Two B courses in History or Political Science.)
Assistant Professor Davison.

21, 22. Contemporary World History. C
A survey of the field of international relations with special reference to the problems arising out of the World War. (Two B courses.)
Professor Kline.

HOME ECONOMICS

Professor Knapp
Miss Bowles
Miss Stoops

1, 2. Food: Its Selection and Preparation. A
Classification, composition, and functions of foods; principles involved in application of heat to food constituents; various processes applied in the preparation of foods; simple meal preparation and serving. Recitations, lectures, and laboratory work.
Laboratory fee, $10 for each semester.
Miss Stoops.

3. Meal Planning and Serving. B
Preservation of foods by means of canning, pickling, preserving, drying and jelly-making; buying of foods; processes in the preparation of foods; planning, serving and computing costs of meals of various types. (H. E. 1-2, Chem. 1-2.)
Laboratory fee, $10.
Miss Stoops.

4. Nutrition and Food Economy. C
Nutritive value and place in the diet of foods. Detailed

study of menu planning for different costs and to meet the needs of different types of families and persons. Preparation and serving of formal luncheons to outside guests. (H. E. 3.)

Laboratory fee, $10.

Miss Stoops.

5, 6. Clothing and Textiles. B

The fundamental stitches; use of drafted and commercial patterns; hand and machine sewing applied to simple garments. The work of the second semester includes garment construction, elementary design and a study of textiles.

Laboratory fee, $3, for each semester.

Professor Knapp and Miss Stoops.

7. Household Administration. B

Woman's place in the home and the community; selection, arrangement and use of household equipment; sanitation; heating; lighting; care of the house; domestic service; labor saving devices; division of income and accounting. (H. E. 1,)

Professor Knapp.

8. Dietetics. C

Principles of nutrition; chemistry and physiology or digestion; dietary standards; diets under different conditions; children's diets; school lunches; invalid cookery; detailed work in preparation and cost of balanced meals. (H. E. 3, Biol. 13, Chem. 21 and 22.)

Laboratory fee, $8.

Miss Bowles.

9. Methods. C

Methods of teaching Home Economics; planning courses of study; making lesson plans; studies in equipment. This course may be counted toward a major in Pedagogy. (Five courses in Home Economics.)

Professor Knapp.

10. Millinery. B

Study of design in hats as related to wearer. Construction of hats of various types of material. Construction and application of trimmings. Renovation of hats. Study of materials and prices. Making of hat frames. (H. E. 5.)

Laboratory fee, $3.

Professor Knapp.

11. Advanced Clothing. B

Practice in designing of patterns and draping; study of design in relation to costume; practice in making outer garments of wool and silk. (H. E. 5-6.)

Laboratory fee, $3.

Professor Knapp.

12. House Planning and Decoration. C

Development of the house; study of house plans; house construction; planning of grounds; design as applied to houses; color schemes; the choosing of appropriate and harmonious furniture and draperies; woods and their finishes; period furniture and Oriental rugs. (H. E. 7 or H. E. 5 and 6.)

Professor Knapp.

13, 14. Home Management House. C

Practical application of the principles of household management, including budget making and household accounts, planning, buying, preparation and serving of meals, and care of the house. (Permission of instructor.)

Professor Knapp.

ITALIAN

Professor White

1a, 2a. Beginners' Italian.

Attention given to correct pronunciation; much oral practice; reading of simple selections; careful preparation in grammar and vocabulary for the more advanced literary and spoken Italian. Italian will be the principal language used in the class room. Six hours per week. Open to all classes.

Professor White.

3, 4. Second Year Italian. A

Readings from Italian Literature. A more thorough treatment of grammar; composition, oral and written; dictation. Conducted in Italian.

LATIN

Professor White
Professor Robinson
Professor Burrage

1. Livy. A

The second Carthaginian war. Translation, direct use of Latin, prose exercises, study of vocabulary, practice in verb forms, and development and use of cases.
Professor Robinson.

(Latin 1-2 or Greek 1-2 or Greek 13-14 is required of A. B. Freshmen.)

2. Cicero. A

Selections from the *Letters* and *De Amicitia*. The story of the struggle between Republic and Empire, with the fortunes of Caesar and Cicero as written in the *Letters*. Part of the recitation will be conducted in Latin. (Latin 1.)
Professor Robinson.

3. Pliny the Younger. B

Selections from the *Letters* are made, presenting a large number of references to life and customs, and intended to bring the student into close touch with the daily life of the Romans. This course is requisite to all of the translation courses following. (Latin 1-2.)
Professor White.

4. Horace. B

Selected *Odes* and *Epodes*. Comparison of the odes with the lyrics in Latin, English and other languages. The debt of English poetry to Horace. Very careful preparation of notebooks is required. (Latin 3.)
Professor Burrage.

6. Latin Literature and Selections. C

A study of the development of Latin literature with representative selections in prose and verse for advanced students. (Latin 3 or 4.) (This course alternates with Latin 8.)
Professor Robinson.

[7. Roman Comedy. C]

The translation of the *Captivi and Trinummus* of Platus, with rapid reading from the *Andria* of Terence. (Latin 3 or 4.) (This course alternates with Latin 9.)
Professor Burrage.

[8. Tacitus. C]

The *Germania* and *Agricola.* Comparison in Tacitus with other writers of his time. A study of the Roman colonial system. The history of the later Empire; the influence of Rome on the northern tribes. Library reading. (Latin 3 or 4.)
Professor Robinson.

9. Roman Satire. C

Selections from the *Satires* of Horace, Juvenal, and Persius and the *Epigrams* of Martial. A study of Roman society under the early Empire. (Latin 3 or 4.)
Professor Burrage.

11. Advanced Latin Prose for Teachers. C

A prominent feature of the course will be the use of Latin in conducting many of the class-room exercises. Based on Caesar's *Gallic War.* (One C course.)
Professor Robinson.

12. The Teaching of Preparatory Latin. C

A study of methods and authors used, and teaching problems; the necessity of making Latin a live language; quality *versus* quantity; literary appreciation. This course may be counted toward a major in Pedagogy. (One C course.)
Professor White.

MATHEMATICS

Professor Perkins
Associate Professor Hazeltine
Assistant Professor Wiley
Mr. Bowker

1b, 2b. Elementary Mathematical Analysis. A

This course is designed to give a comprehensive survey of the most useful parts of elementary mathematics carefully correlated and given unity around the central idea of the universality of the cause and effect relation. Practice is given in such parts of the elements of trigonometry, analytic geometry and the calculus as are essential for the solution of any problems or the reading of any texts dealing with physics, chemistry, economics, or any of the other sciences.

1b and 2b are required of all B.S. freshmen and elective for A.B. students of all classes.

Assistant Professor Wiley and Mr. Bowker.

3b, 4b. Mathematical Analysis. (Continued) B

(Math. 1b-2b.)

Professor Perkins, Associate Professor Hazeltine and Assistant Professor Wiley.

[5b, 6b. Applied Mathematical Analysis. C]

A continuation of 3b and 4b.

Associate Professor Hazeltine and Assistant Professor Wiley.

7-8. Advanced Calculus. C

(Math. 1b-2b, 3b-4b.) This course deals more with the advanced theory of calculus than does Mathematics 5b-6b and lays less stress upon applications.

Professor Perkins.

[15, 16. The Teaching of Preparatory Mathematics. C]

Consideration of the place and the use of arithmetic, algebra, geometry and trigonometry and the standards to be set in the teaching of these subjects; the collection and arrangement of historical and biographical material to form a background that shall awaken interest in the subject matter; practice in the selection of texts and the laying out of courses; a study of fundamental principles and discussions of methods of presentation and explanation. (Math 1, 2 and 3 or Math. 1b, 2b, 3b and 4b.)
Professor PERKINS.

[17-18. PLANE AND SOLID ANALYTIC GEOMETRY. C]
(Math. 1b-2b, 3b-4b.)
Professor PERKINS.

[19, 20. MODERN GEOMETRY. C]
(Math. 1b-2b, 3b-4b.)
Professor PERKINS.

23, 24. MATHEMATICS OF FINANCE. B
(Math. 1b, 2b and permission.)
Professor PERKINS.

25-26. STATISTICAL METHODS. C
(Permission.)
Professor PERKINS.

[28. ELEMENTARY DIFFERENTIAL EQUATIONS. C]
(Math. 1b, 2b, 3b and 4b.) Open only to women.
Assistant Professor WILEY.

[31, 32. THEORY OF FUNCTIONS OF A COMPLEX VARIABLE. C]
Fundamental course in the conceptions of modern higher analysis. (Math. 1b-2b, 3b-4b, and either 5b-6b or 7-8.)
Professor PERKINS.

MUSIC

Professor Hathaway
Mr. Larsen
Miss Hayden
Miss Fish

1, 2. Elementary Harmony. B

The first steps in the study of musical composition and of the analysis of musical works. The course embraces scales and signatures, triads and their progressions, modulation and suspensions, also the invention and harmonization of melodies and choral writing in four parts.
Professor Hathaway and Miss Fish.

3, 4. Advanced Harmony, Counterpoint and Elementary Composition. C

(Music 1-2.)
Professor Hathaway.

5, 6. Musical Appreciation. A

This course is designed to develop, without going too deeply into technicalities, the ability to listen to good music. It aims to present, in untechnical language, an account of the evolution of musical art by analysis of the principal musical forms. Lectures on the development of instrumental music and the opera; selections explained and illustrated at the piano and by victrola records; study of the lives of the great composers. No previous technical or theoretical knowledge is required for this course. Sophomores, Juniors and Seniors.
Professor Hathaway.

7, 8. Musical Masterpieces. C

An advanced course in the appreciation of music. The instruction is given by means of lectures, required reading, and discussions. Also analysis of great musical masterpieces. (Music 5, 6) (1-2.)
Professor Hathaway.

9, 10. Ear Training and Sightsinging. B

A course designed for students taking the practical courses. It consists of the recognition of intervals, chords, and melodic groups, and the writing from dictation, melodies and rhythmic patterns.
Miss Fish.
Practical Courses.

11, 12. Individual Instruction in the Study of the Pianoforte.

The most careful attention is given to every student, in order to lay a thorough foundation in technic, touch and style. No one method is taught, but the best of all methods is used.
Professor Hathaway, Miss Fish.

13, 14. Individual Instruction in the Study of the Organ.

Professor Hathaway, Miss Fish.

15, 16. Singing.

Private lessons in voice placing, interpretation and repertoire. This course builds and strengthens the voice, develops a beautiful tone and extends the range in many cases several tones. It also helps to keep the student in good physical condition by the correct breathing and the proper use of the muscles of the whole body.
Miss Hayden, Miss Fish.

17, 18. Violin and Violoncello.

Courses in elementary, advanced and the higher arts of violin and violoncello playing. Special attention given the students complete understanding and steady development of all the perfect principles of correct mechanical execution.
Mr. Larsen.

In the above courses, students may register for one or two lessons each week, but six hours' practice is required weekly.

19, 20. Orchestral Playing.

Study of orchestral technique and drill in ensemble playing.

Weekly rehearsals. One college credit. (Permission of instructor.)
Mr. LARSEN.

The courses in the theory of music (1-10) will receive credit toward a degree and are subject to no additional fee. Practical work in music, taken in connection with the theoretical courses of the department, may be given not to exceed one hour each semester.

The College Choir: The college choir holds two rehearsals weekly and sings at the chapel service each week-day and at the Sunday vesper service. Opportunity is given to study the works of the best composers of sacred music.
Professor HATHAWAY.

Orchestra: Drill in ensemble playing. Open to students of any class without fees. Rehearsals are held once a week. Regularity of attendance is required.
Mr. LARSEN.

The Women's Glee Club: A glee club for women is sustained for those who wish to broaden their musical experience.
Miss HAYDEN.

Charges for Practical Courses in Music

Organ and Piano instruction—per semester	
1 lesson weekly } with director	$32.00
2 lessons weekly } with director	64.00
2 lessons weekly } with assistant	32.00
1 lesson weekly } with assistant	24.00
Use of piano—1 hour daily	8.00
Use of organ—1 hour daily	12.00
Violin instruction—per semester	
1 lesson weekly	32.00
Vocal instruction—per semester	
1 lesson weekly	32.00
2 lessons weekly	64.00
1 lesson weekly with assistant	24.00
2 lessons weekly with assistant	32.00

PHILOSOPHY

Professor Harrington

1. Introduction to Philosophy. A

A natural approach to the problems of Philosophy through a discussion of the common facts of human experience and an analysis of the college curriculum.

2. Logic. A

A study of the principles of sound reasoning, with concrete illustrations at every point and practice in the classroom.

5. Ethics. B

An inquiry as to moral values, especially in their relation to self-realization; much reference to the practical activities and problems of everyday life. (Phil. 1 and 2, or Ped. 1 and Phil. 2.)

6. Social Philosophy. B

A study of the foundations on which social relations rest, the modes of association, and the principles of social ethics, with an examination of various ideal schemes of human society from Plato's Republic to the present time. (Phil. 1 and 2, or Ped. 1 and Phil. 2, or Sociology.)

7. History of Philosophy. C

A survey of the work of the great thinkers and a tracing of the main currents of philosophic thought. (Phil. 5 or 6.)

8. Constructive Philosophy. C

The course undertakes to work out what may be reasonably held as to the world and the life of man, under the stimulus of contemporary thinking. For 1924-25, the philosophers particularly studied will be Henri Bergson and Josiah Royce, presenting two types of constructive Philosophy. (Phil. 7.)

9. History of Religion. C

The course takes up the various manifestations of the religious spirit in all periods of man's history, from primitive religions through the religions of barbarian and civilized peoples. Special attention will be given to the great his-

torical religions which are today powerful factors in the life of the world. (Phil. 5 or 6, or Bib. Lit. 1-2, or Hist. 1-2.)

10. Philosophy of the Christian Religion. C

Beginning with the outlines of a Philosophy of Religion in general, the course then considers in detail the main points of Christian Philosophy as embodied in the faith of the Church. (Phil. 5 or 6, or Bib. Lit. 1-2, or Hist. 1-2.)

12. Ethical Development of Mankind. C

The course aims at securing some adequate conception of the moral life of the various branches of the race. (Phil. 5 or 6 or 7.)

Note. Special permission may be given, in individual cases, to students to take advanced courses in Philosophy, even if they have not had the prerequisites specified above, provided they have taken in other departments courses of equal grade and of such a nature as to have furnished the necessary preparation.

PHYSICAL EDUCATION

Assistant Professor Young
Miss Rosevear

Since one of the purposes of the Freshman work in physical education is the acquirement of habitual good posture, the Department reserves the right to reassume control of any upper classman who though she has satisfactorily completed her Freshman work, permits herself "to slump," or who otherwise shows herself in need of physical supervision.

1w, 2w. Physical Education.

A foundation course which includes a variety of outdoor sports; indoor games, folk-dancing, and gymnastic work in which posture training is emphasized. Lectures and required readings in hygiene. A physical examination is required and corrective work given if needed.

Required of all Freshmen.

Assistant Professor Young and Miss Rosevear.

3w, 4w. Sophomore Physical Education.

All students who have completed 1w and 2w with an A or B grade may elect courses in interpretive folk or clog dancing, sports or gymnastics, or 5w, 6w or 7w by permission of instructor. A class combining gymnastics, dancing and games will be held for all other students.

Assistant Professor Young and Miss Rosevear.

5w. Athletic Coaching. A

A study of the coaching methods, rules and health aspects of field hockey and basket ball. Squad coaching and refereeing. Readings and quizzes on the characteristics of team groups of early and late adolescence. (1w and 2w.) Juniors and Seniors. (Sophomores by permission.)

Assistant Professor Young.

6w. Play and Playgrounds. A

Playground management and supervision. Theory of baseball and field athletics, tennis, mass and group games, mimetic play, etc. Readings and quizzes on the characteristics of the playground groups, psychology of play, etc. (1w and 2w.) Juniors and Seniors. (Sophomores by permission.)

Assistant Professor Young.

7w. Methods of Teaching Physical Education. B.

Theory, practice and presentation of gymnastic material, including selection, classification and progression of exercises, tactics of the individual and the rank, elementary apparatus work. (1w and 2w.) Juniors and Seniors. (Sophomores by permission.)

Assistant Professor Young.

8w. Systems of Physical Education. B

A presentation of various "systems" including Natural and Danish (primitive) gymnastics, American systems, stunts, motor ability tests, use of hand apparatus. (1w and 2w.) Juniors and Seniors. (Sophomores by permission.)

9w. Applied Hygiene and Corrective Exercise. C

Physical examinations and methods of grouping special

types. A study of the value of particular exercises to improve posture, digestive and pelvic disturbances, flat foot, scoliosis, etc. Reports on current problems in hygiene and physical education. Co-operation of Biology Department for special lectures (7w). Juniors and Seniors. (Sophomores by permission.)
Assistant Professor YOUNG.

10w. ORGANIZATION AND ADMINISTRATION OF PHYSICAL EDUCATION IN SCHOOLS AND COLLEGES. C

An historical survey of physical education and athletics leading up to present day objectives. Types of physical education and competition, their management and plans for standardization. The W. A. A. original presentations of mimetic work based on sport essentials, trades, etc. Practice in organization and management of all types of competitive groups and in refereeing. (5w and 6w, or 7w and 8w.)
Assistant Professor YOUNG.

12w. COMMUNITY HYGIENE AND CHILD CARE. B

Open to all students who have had no biology or playground courses. General information relating to developments of public health and sanitation, symptoms of disease, theories of susceptibility, transfer, and immunity. Child problems of behavior and management which relate to home influence or health habits. Psychology of play. Fundamentals of first aid and home nursing.
Miss ROSEVEAR.

PHYSICS

Professor BRYANT*
Assistant Professor CHENEY

1, 2. GENERAL PHYSICS. A

An introduction to the fundamental principles of general physics. The first semester's work is prerequisite to the second. (Math. 1-2.)

[3. HEAT. B]

The experimental methods that have been used in measuring the various quantities which are connected with this portion

* On leave.

of the science are considered in detail. The kinetic theory of matter and thermo-dynamics are among the additional topics studied. (Phys. 1-2.)

4. Electricity and Magnetism. B

An advanced course covering more thoroughly many of the topics studied in the corresponding work in general physics, together with some additional topics, such as the discharge of electricity through gases, electrons, radio-activity, and wireless telegraphy. (Phys. 1-2.)

5. Light. B

An advanced course for students who wish more knowledge of the subject than can be obtained from general physics. The laws of reflection and of refraction, with their application to optical instruments; the wave theory of light; the spectrum and its teachings; the phenomena of radiation, absorption, dispersion, interference, and diffraction are some of the topics considered. (Phys. 1-2.)

7. Physical Measurements. C

Elementary theory and practice of physical manipulation. Laboratory work in the measurements of length, mass, time, velocity, linear and angular acceleration; the verification of the laws of equilibrium of forces; the determination of coefficients of elasticity; the density of solids, liquids and gases; experiments in sound. (Phys. 1-2.)

Laboratory fee, $5.

8. Physical Measurements. C

Measurements of thermal expansion, specific heat, latent heats of fusion and of evaporization. In electricity, fields of force, electric resistance, electro-motive forces, and strengths of current are measured. The laws of reflection and refraction of light waves and the formation of images by mirrors and lenses are studied, and indices of refraction and lengths of light waves are measured. (Phys. 7.)

Laboratory fee, $5.

9. Modern Physics. C
An elementary course on present day physics, dealing with the properties of the electron, the structure of the atom and of crystals, radioactivity and photoelectricity. (Phys. 1-2.)

10. Analytic Mechanics. C
A discussion of the statics and dynamics of a particle and of a rigid body. Composition and resolution of forces, vectors, center of gravity, work, energy, impulse, moment of inertia, static and kinetic friction. This course may be counted toward a major in Mathematics. (Phys. 1-2, Math. 4.)

POLITICAL SCIENCE

Professor Abbott
Mr. Griffin

1. National Government of the United States. A
Deals only with our national, or federal, government—its formation, structure, powers and operation. Basic theories, purposes and policies of government are also briefly explained. (All classes, no prerequisites.)
Professor Abbott and Mr. Griffin.

2. Political Parties of the United States. B
This course will deal with the origin, growth, organization, functions, principles, and programs of political parties in the United States from 1789 to the present time. (Three upper classes. Pol. Sci. 1, or equivalent.)
Professor Abbott.

3. English Government. A
A description and analysis of the present form, constitution and operation of the Government of England—with constant comparisons with other states—and a careful consideration of the parliamentary theory and practice of government are offered in this course. (Three upper classes. No prerequisites.)
Professor Abbott.

4. European Governments. B

This course follows 3 in natural sequence and affords comparisons of European political and legal ideas, organizations, and methods with those of England and the United States. The national—and to a slight extent the local—governments of France, Germany, Switzerland, and usually one or two other states, are studied in this course. (Three upper classes. Pol. Sci. 3, or permission.)
Professor Abbott.

5. City Government in the United States. B

The various types and the functions, powers and liabilities of city governments in the United States are studied in this course. (Three upper classes. Pol. Sci. 1, or equivalent.)
Mr. Griffin.

6. State Governments in the United States. B

In addition to the structure, operation, and problems of our state governments, this course will also cover briefly the functions, form, and methods of local organization and administration in counties, towns, and villages. (Three upper classes, Pol. Sci. 1, 3, or 5.)
Mr. Griffin.

[7. European and English Political Theories. B]

A rapid survey of Greek, Roman, Western European, and English political thought from ancient times through the medieval and modern periods to our own day. (Juniors and Seniors only. Two Pol. Sci. courses, or one Pol. Sci. course and European History.)
Mr. Griffin.

[8. American Political Theories. C]

A logical sequence to Pol. Sci. 7. A study of the political ideas and principles that have shaped or influenced the governmental forms, policies, and practices in the United States from colonial days to modern times. (Juniors and Seniors only. Pol. Sci. 7, or special permission.)

9, 10. Business Law. B

A practical course, carried through the year, in business relationships, designed for students who expect to engage in business or in professions other than law. Must be begun in the first semester. (Three upper classes. No prerequisites. Counts toward a Pol. Sci. major but not a minor.)

Professor Abbott.

11, 12. United States Constitution and Constitutional Law. C

A detailed study of the Articles of Confederation and the present Constitution of the United States, with their documentary foundations and sources and, during the second semester, the interpretations of the Constitution by the Supreme Court. (Juniors and Seniors, only. Two B courses in Pol. Sci. or one B course with Hist. 7 or 8.)

Professor Abbott.

13, 14. International Law and Relations. C

During the first semester the nature, sources, and development of usages and rules recognized by civilized nations as binding upon them in their relations with each other will be studied, and during the second semester actual international relations, contractual, commercial, financial, and diplomatic, will be considered with illustrations and cases taken mainly from modern practices. (Seniors; and Juniors majoring in Political Science by special permission. No prerequisites for Seniors.)

Professor Abbott.

[15, 16. Current Political and Legal Problems of the United States. C]

Internal questions concerning order, peace and justice in our own country and problems involving our relations with other governments and nations—more particularly relations between the United States and Latin America—will be considered and discussed in this course. The work of the sec-

ond semester will be carried on by the Seminar method. (Juniors and Seniors by special permission only.)
Professor ABBOTT.

NOTE. The courses in International Trade, Government Finance, and Trusts—numbered respectively 6, 9, and 10—given by the department of Economics in 1925-6, and History 21-22 may be counted towards majors in the department of Political Science, but not more than two of them in each individual case.

PUBLIC SPEAKING

Associate Professor MORSE

1, 2. SPEAKING. DEBATING. B

A study of the principles of effective speaking, with drill in the preparation and delivery of practical speeches and debating, and debates. (English 1, 2.)

[3, 4. DEBATING. B]

A study of the principles of argumentation and the psychology of public speaking, with laboratory work in debating. (English 1, 2.)

5, 6. PRIZE SPEAKING.

A one-hour course in the elements of delivery, with class and personal coaching in preparation for the prize speaking contests. Course 5 is for Sophomore men, and Course 6 for Freshman men.

SOCIOLOGY

Professor KINGSLEY
Professor THOMPSON

1, 2. CONTEMPORARY CIVILIZATION.

An introduction to current problems of the individual and of institutions. Required of all Freshmen. See page 50 for full description.
Professor KINGSLEY.

3, 4. PRINCIPLES OF GENERAL SOCIOLOGY.

This course is aimed to point out the forces which direct

our daily life and underlie society. It treats society as now growing, not as completed; it attempts to show the forces going on around us in community, family, state, nation and world. The same forces as are always at work in society and which modify men and institutions. The aim is to give the student an intelligent understanding of society, customs and institutions which is valuable in practical life as well as in the understanding of the past and in the forming of the future.

Topics Treated: Phenomena of social life, social institutions, social bases in nature, the social person, order and progress, working of public opinion, role of association, dominance and exploitation of opinion, transfer of knowledge, elements which strengthen or weaken the social organization, conflicting forces in society, social behavior and control, fixed and changing institutions, decadence, transformation and reshaping of society, social uniformities, standards and groups; the family; the state; religion; economics; institutions; education; recreation; social ideals; social principles; poverty; crime; social degeneracy; lawlessness, social morale, social projects. (Ped. 4 or permission.) Open to Juniors and Seniors.

Professor THOMPSON.

5, 6. PROBLEMS IN SOCIETY—PRACTICAL SOCIOLOGY. C

This course treats of social pathology, social reform and social betterment. It appeals to those who are interested in the agencies of bettering and preventing social ills. There is a growing interest among most people to become more efficient in social coöperation in order to aid in developing both remedial and preventive measures.

Topics Treated: The nature and extent of poverty and dependency; the history and causes; physical causes; mental causes; economic causes; educational causes; moral causes; maladjustments in society; to what extent are these ills remedial—policies of treatment, agencies of treatment; the aged; the widowed; mentally disabled; drug addicts; epileptics; dependent children; pension systems; illegitimates; wayward children; physically disabled; unemployment; so-

cialized relief; neighborliness; child welfare; education; recreation; sociology and science; sociology and religion; problems of population; social administration; Americanization and citizenship.
Professor THOMPSON.

7, 8. SOCIAL EFFICIENCY. C
This course is aimed to treat of a better coördination of the knowledge and forces of society. It intends to assemble philosophy, science, literature and government to aid in formulating better social organizations, forces and ideals. The seminar method will be used, the work will be quite strenuous. The work is so arranged that a student can take up the work either semester. Each student will work upon certain assigned or chosen problems. The class will profit by the experience of each. The class will not be organized unless twenty enroll. (Seniors only.)
Professor KINGSLEY.

SPANISH

Professor MORENO-LACALLE
Miss DE MAYO
Miss TUFT
Mr. ELLIOT

1a, 2a. ELEMENTARY SPANISH.
Pronunciation on a phonetic basis; reading of simple Spanish; abundant oral practice based on the reading text; grammar taught inductively; careful vocabulary building; reading of simple selection. Spanish is used as the principal means of communication in the classroom. This course is designed to equip the student with a solid foundation for the more advanced study of spoken and literary Spanish. Six hours a week.
Professor MORENO-LACALLE, Miss DE MAYO, Miss TUFT, Mr. ELLIOT.

3, 4. Second Year Spanish. A

A continuation of oral practice with a review and more extended treatment of grammar; composition, mainly free; letter writing; translation. The subject matter of the texts consists of *realia* of the Spanish-speaking countries, and selections of the best Spanish authors. Outside reading of Spanish newspapers and magazines. Conducted in Spanish. (Spanish 1a-2a or two years of preparatory school Spanish.)
Miss de Mayo, Mr. Elliot.

5. Hispanic Realia. B

This course is intended to equip the student with a basic knowledge of the geography, history, customs, institutions, industries, and commerce of the Spanish countries, as an essential preparation for the following course in business Spanish correspondence. Oral discussion and composition in the form of letters. Conducted in Spanish. (Spanish 3-4.)
Miss de Mayo.

6. Business Spanish Correspondence. B

Principles of effective letter writing in idiomatic Spanish also the standards for couching properly a business letter. Practice in Spanish letter writing; general principles of business correspondence; specific types of letters; filing; telegrams, and general principles of Spanish commercial laws. Conducted in Spanish. (Spanish 5.)
Miss de Mayo.

7. The Spanish Novel. C

A survey of the principal Spanish fiction writers of today, with a special study of their representative works. Oral discussions and written composition. Conducted in Spanish. (Spanish 3-4.)
Miss de Mayo.

8. The Spanish Drama. C

A survey of the principal Spanish playwrights of today, with a special study of their representative works. Oral dis-

cussions, and written composition. Conducted in Spanish. (Spanish 7.)
Miss DE MAYO.

9. METHODS OF TEACHING SPANISH. C
Historical review of methods; general and special principles of method; standard methods; the reform movement; the teaching of pronunciation; the teaching of grammar; vocabulary building; planning of courses; lesson plans; selection of text books; pedagogical principles applied to the teaching of Spanish. Conducted in Spanish. (Permission of instructor.)
Professor MORENO-LACALLE.

10. THE TECHNIQUE OF TEACHING SPANISH GRAMMAR. C
Devices for teaching Spanish grammar; the various types of lessons; questioning; treatment of reading texts; direct-thinking exercises. Conducted in Spanish. (Spanish 9.)
Professor MORENO-LACALLE.

11, 12. GENERAL HISTORY OF SPANISH LITERATURE. C
An introduction to the study of Spanish literature. The aim of the course is to acquaint the student with the main classical books and writers, and the principal literary movements and tendencies from the origins of Spanish literature (XII century) to the latter part of the XIX century.
Professor MORENO-LACALLE.

13, 14. ADVANCED COMPOSITION. C
A practical course in the fundamentals of composition; rhetoric and literature; paragraphs; sentences; words; description; narration; figures of speech; exercises in free composition translation and essay writing. (Permission of instructor.)
Professor MORENO-LACALLE.

THE COLLEGE BUILDINGS

OFFICES

THE office of the President is located on the third floor of the Old Chapel. The President may be seen from 10:30 to 12 A.M. every day except Sunday, and consultation by students on any subject is cordially invited. The office of the Summer Session is on the same floor.

The office of the Secretary of the Faculty is on the fourth floor of the Old Chapel.

The offices of the Deans are in the north division of Painter Hall.

The office of the Registrar is in Painter Hall, middle division.

The Treasurer and the Business Manager of the College have their offices in the Battell Block. At the opening of the college year, and again at the beginning of the second semester, the Treasurer establishes a temporary office in one of the College buildings, for the convenience of students in the payment of bills.

The offices of the Editor of College Publications and of the Superintendent of Real Estate are in Painter Hall, south division.

PAINTER HALL

PAINTER HALL, completed in 1815, is the oldest college building in Vermont, and one of the best examples of colonial architecture in New England. It was first known as West College, but since 1846 has borne the name of Gamaliel Painter, one of the founders of the College and a generous benefactor.

Several of the college offices are now located in this building and the remainder is still devoted to rooms for men.

STARR HALL

STARR HALL was built in 1861 and was rebuilt, after a disastrous fire, in 1865. The funds for its erection were contributed by Charles and Egbert Starr. It is constructed of gray limestone.

OLD CHAPEL

THE OLD CHAPEL, erected in 1836, is the central structure in the old stone row, built of the same material as Starr and Painter Halls. It is used as a recitation and administration building, with the College Bookstore and Pedagogical Library on the ground floor.

THE EGBERT STARR LIBRARY

THIS beautiful marble building was erected with funds bequeathed by Mr. Egbert Starr, and dedicated in 1900. The cost of the building was $50,000, to which was added $5,000 for its decoration and $5,000 for the purchase of books; and in 1916, $5,000 for its further equipment, by the son of the donor, Dr. M. Allen Starr. The Library contains about 50,000 volumes. Students are granted free access to the shelves. The building is open day and evening, and Sunday afternoon. The reference rooms contain reviews and magazines, and reading rooms with daily and weekly papers are maintained in Hepburn and Pearsons Halls. Reference libraries are also provided in the Departments of Pedagogy, Chemistry, Physics, Biology, Drawing, Geology, Greek, and Spanish, and at the Maison Française.

The College is desirous of possessing a complete collection of the publications of Middlebury graduates, and alumni who are authors of either books or pamphlets are requested to co-operate by presenting the Library with copies of their works.

THE WARNER SCIENCE HALL

The Departments of Physics, Biology, Geology, Drawing and Surveying, and Home Economics are quartered in Warner Science Hall, which was built in 1901 through benefactions of Ezra J. Warner of the Class of 1861. The building is a memorial of his father, Hon. Joseph Warner, formerly a resident of Middlebury and a Trustee of the College. By the will of Mr. Warner the College has received a bequest of $25,000 for the care and maintenance of the Hall, and for the purchase of supplies for the departments which it accommodates.

THE CHEMISTRY BUILDING

In September, 1913, the Department of Chemistry was established in the new marble building erected with a portion of the General Education Board fund of $200,000.

In the basement are located the organic laboratories, a laboratory for special purposes, two photographic dark rooms, and general store rooms. The second floor provides two large laboratories for qualitative and quantitative analysis, a private laboratory, library and conference room, two balance rooms, and a store room. On the upper floor are located the general chemical laboratory, a large lecture room, two private laboratories and a store room. A lecture room for advanced classes is located on the first floor.

The building is equipped with an extensive flue and venti-

lation system. The interior finish is gray unglazed brick. The building is located on the college quadrangle, facing the McCullough Gymnasium.

THE MUSEUM OF NATURAL HISTORY

Among the professors of the College for many years have been men of marked ability in natural science, who have shared with the institution the fruits of their researches. One of the earliest geological surveys of Vermont was conducted by Professor Charles B. Adams, who then occupied the chair of Natural History. He laid the foundation for the large collection of fossils representing the different geological formations. The work of Professor Henry M. Seely, long connected with the College, is in evidence in the large collections of fossils of the Champlain Valley.

In botany, the complete series of the flowering plants and ferns of the Champlain region, which was collected by President Brainerd, is especially notable. Valuable additions have been made in the higher fungi and other cryptogamous plants gathered by Dr. Edward A. Burt.

The Zoölogical Museum has received accessions from the Smithsonian Institution and from Hon. A. Barton Hepburn of the Class of 1871.

THE McCULLOUGH GYMNASIUM

The gymnasium erected in 1910 is named for the Hon. John G. McCullough of Bennington. The structure is marble, and the style colonial, like the other buildings of the College. The main floor contains a large exercising room and basket-ball court, with a room for smaller gymnastic classes, which also serves as a stage for dramatic representation. The first floor contains a locker room, abundant

shower baths, director's office and examination room, faculty locker room, two handball courts, boxing and fencing room, and quarters for visiting athletic teams. A convenient serving room renders the building available for college banquets.

THE MEAD MEMORIAL CHAPEL

On May 15, 1914, ex-Governor John A. Mead, of the Class of 1864, signified his desire to erect a chapel for the College. His letter of gift said: "I have in mind a dignified and substantial structure in harmony with the other buildings of the College, and expressive of the simplicity and strength of character for which the inhabitants of this valley and the State of Vermont have always been distinguished."

In accordance with this gift the Mead Memorial Chapel was erected in 1915-16. It is a beautiful white marble structure, colonial in design, of the New England meeting-house type, with a rich and impressive interior. The chancel has accommodations for the Faculty and a student choir. The Chapel contains a large pipe organ. In the tower is a chime of eleven bells, the gift of ex-Governor and Mrs. Mead.

THE MUSIC STUDIOS

This brick building of colonial design is the gift of Mrs. Emily Proctor Telfer, and houses the studios of the Musical faculty. There are also studios given over to instrumental and vocal practice as well as a larger studio used for Glee Club and Band rehearsals.

THE PORTER HOSPITAL

The Porter Hospital was given by Mr. William H. Porter, in memory of his father and mother, for the use of the College and of the people of Addison County. The building

was completed in the Summer of 1925. It is of fireproof construction and equipped in the most modern fashion. A superintendent and a corps of graduate nurses are always on duty.

RESIDENCE HALLS

NINE residence halls and cottages have been provided for the use of faculty and students. Five of these are on the campus: PEARSONS HALL, a marble building of colonial design, located on a commanding height from which views of the Adirondacks and Green Mountains are obtained; BATTELL COTTAGE, named in honor of the donor of the campus of the Women's College; HILLCREST; HILLSIDE; and the CHÂTEAU. The WEYBRIDGE HOUSE and the JEWETT-WILCOX HOUSE, owned and operated by the college, are located a short distance from the campus.

The HOME MANAGEMENT HOUSE, known as THE HOMESTEAD, is a typical New England home, the interior of which has been remodelled so that it admirably meets the needs of Home Economics 13-14. It is located one block from the campus.

The College has leased and fitted up, as a home for music students of the Women's College, one of the historic residences of Middlebury, which is known as the EDWARD J. PHELPS HOUSE. The purpose of this arrangement is to combine a homelike environment with the broad background favorable to the cultivation of true musical taste.

The CHÂTEAU or MAISON FRANÇAISE is a two and a half story structure built after the design of the Louis XIV wing at Fontainebleau. It is thoroughly French in the interior as well as the exterior, with French windows, furniture, et cetera. It has accommodations for fifty students, and the recitation rooms of the French Department, the office of the Dean, and the Library are all housed in this building.

ASSIGNMENT OF ROOMS

In assigning rooms, preference is given to students in college in the order of classes. An assignment of rooms to students in college is made about May first. Incoming students cannot be assigned to particular rooms before August 15. No room can be assigned for a shorter period than one year. All rooms are assigned subject to the regulations of the college as to student residences, and occupants are liable for any damage to their room or its furniture.

The students' rooms in each hall or cottage are single or double and are supplied with necessary furnishings.

Application for a room in a college house together with $10 advance payment for room rent should be made to the Dean of Women. No reservations are made without this deposit. This sum will be refunded if the room is not desired, provided notice of withdrawal is given before August first.

EXPENSES AND SELF-HELP

EXPENSES

THE location of the College favors economy, its charges are small in comparison with the general cost of living, and the expenses of students should not be large. The following table indicates the principal items:

Tuition	$200.00
Fee for each extra course	20.00
Room and board in the Women's buildings	375.00
Gymnasium and Athletic Fee	10.00
Graduation Fee (Seniors only)	11.00
French School (tuition, board and room)	625.00

The above charges are for the current year, and the College reserves the right to change them, if necessary, to meet actual cost.

In most of the courses in Biology, Chemistry, Drawing and Surveying, Home Economics and Physics, a laboratory fee is charged, as specified in the descriptions of the courses.

The payment of bills, including room and board, is required at the opening of each semester, before the student enters upon college work. On registration, a certificate of payment from the Treasurer's office is required.

Students boarding at the women's dining halls if absent two weeks or longer will be allowed a rebate of $5.00 a week for each full week's absence.

In view of the wide range in the expenditures of individual students for travel, text books, clothing, and fraternities and other social life, it is difficult to furnish an estimate as to the total amount necessary to meet all expenses. With the help of the list of fixed charges given above, however, the individual student should be able to work out an approximate estimate of her expenses for the year.

SELF-HELP

EMPLOYMENT by which the student may earn part of her ex-

penses can frequently be obtained about the College or in the village. While the College can promise nothing to untried candidates, it will help in every way possible all who prove themselves capable and willing. Occupations in which students find employment are waiting on table, washing dishes, and house-duty in the dormitories; waiting on table and light house work in the homes of the village; caring for children in the afternoon or evening; typewriting or clerical work in the College offices; tutoring; acting as monitors; singing in the choir, etc. Applications for work should be made at the office of the Dean of Women.

MEMORIAL LOAN FUND

THE College has received a gift of $3,000 from a friend for a student loan fund to be known as the "Martha Jewett Nash Loan Fund for Women Students of Middlebury College."

The Fund is at present invested at 5%, the interest and accumulations only to be used for loans. In ten years the amount available for loans should be $1,500, which amount should steadily increase.

SCHOLARSHIPS

THE College has a generous number of student benefits many of them given in early years at great self-sacrifice on the part of the donors. The income of these funds is expended exclusively in payment of the tuition, in part, of needy and deserving students of good deportment and application. When the number of students was much smaller, these funds allowed a somewhat more liberal bestowment of beneficiary aid than is now possible. *It is not expected that those whose circumstances admit the full payment of college bills will apply for college assistance.* It is earnestly desired, however, that, where need requires, those who might not

otherwise be able to receive a college education will apply for aid from this source. The College has a long record of special encouragement to those who are obliged to secure an education largely through their own efforts. Correspondence concerning scholarships should be directed to the Dean of Women, who will furnish blanks for applications.

Any scholarship may be forfeited at any time during the course through negligence or misconduct. If a student fails to obtain twelve hours' credit toward graduation in any semester, or if her passing grade has been raised twice in any course, or once in any two courses, in any semester, because of unexcused delinquencies, the scholarship allowance for that semester is thereby forfeited.

If a student who has had the privilege of a scholarship leaves Middlebury to transfer to another institution, she will be required to pay the full amount of back tuition.

Among the student benefits dispensed by the College is the income from the following funds:—

The Emma Willard Scholarship, $2,000, established in 1895 by the Emma Willard Association, for the benefit of deserving young women.

The Joseph Battell Scholarships, $1,000 annually, for young women of Addison County.

The Charles A. Field Scholarship, $300, given to the village of Proctor, Vermont, "as a memorial of regard for Fletcher Dutton Proctor and of gratitude to him, and for courtesies received at the hands of other residents of said village."

The John A. Howe Scholarships, $3,000 bequeathed by John A. Howe, Esq., Class of 1853; the income first available for his descendants, and then under certain conditions for students from Poultney.

The Windham County Congregational Conference Scholarship, $600.

The Asa Wheelock Scholarships Fund, $5,000, established under the will of Charles B. R. Hazeltine of Arlington, Mass., the income first available for students from the town of Wardsboro, Vermont, and then from other small country towns in the State.

The Jonathan Coleman Southmayd Scholarship Fund, $4,000, established by Hon. Redfield Proctor in 1922, its income first available for students (men or women) from Proctor.

The Agnes Warner Sunderland Fund, $3,000, established by Edwin S. S. Sunderland, Esq., Class of 1911, the income from which is first available for the assistance of students (men or women) from Cornwall.

The Charles B. R. Hazeltine Fund, $14,043, established in 1923 "for assisting worthy students."

The John W. Rowell Fund, $2,000, established by the late Chief Justice Rowell.

The President's Purse, $10,000, established by Mr. Charles M. Swift, the income to be disbursed at the discretion of the President.

The Dutton Fellowships, established in 1926 by the Honorable Redfield Proctor, to provide $1,000 each, awarded to one man and one woman in the graduating class, whose excellence of record evidences fitness for graduate work. If this graduate work is continued abroad, an additional $500 is provided by the donor. These fellowships are awarded in somewhat the same manner as the Rhodes Scholarships, high standing being considered in connection with college leadership and interest in out-door sports and life. It is

understood that this year of graduate work shall not be toward a professional career, such as Law, Medicine or Theology, nor continued at Middlebury. The judges consist of one member of the trustees chosen by the trustees, one member of the faculty chosen by the faculty, and the President of the College.

STATE SCHOLARSHIPS

The College receives from the State of Vermont an annual appropriation of $7,200 for the payment to the amount of $120 annually of the tuition and incidental college charges of sixty students, one of whom shall be designated and appointed each year by each Senator in the General Assembly such appointment to be made for two years by such Senator from his respective county, provided any suitable candidate should apply therefor, otherwise from any county in the state.

Any Vermont student desiring to take advantage of a State scholarship should apply to one of the Senators of the county in which she resides, and the Senator may thereupon give her a certificate of appointment for a period of two years. Should the Senators in the applicant's county already have made appointments, the student should immediately apply to the Dean of the College, as there may be a vacancy from some other county of which the applicant may avail herself. Under the present statutes, each Senator may make one appointment each year, and each scholarship is good for two years.

The same regulations as to forfeiture through misconduct, poor scholarship or unsatisfactory attendance, apply to State scholarships as to student benefits owned by the College.

ADMINISTRATION

COLLEGE REGULATIONS

THE College places in the hands of each student a pamphlet of regulations containing detailed information as to enrollment, attendance, scholarship, examinations, conditions, athletics, and student activities.

ENROLLMENT

THE college year begins on the Monday indicated in the calendar, the first three days, Monday, Tuesday, and Wednesday, being given to registration and to entrance and condition examinations. All students are required to enroll at the Registrar's office on one of these days, and on the Thursday, Friday, and Saturday preceding the beginning of the second semester. A charge of $5 will be made for each enrollment after the days assigned for registration.

SCHOLARSHIP

THE scholarship of the students is graded on the scale of 100 per cent, as follows:

A, 90-100 per cent; B, 80-89 per cent; C, 70-79 per cent; D, 60-69 per cent; Condition, below 60 per cent.

Reports of standing are made twice each semester. At the end of the semester notices of failures are sent to both students and parents.

A student may not count toward graduation more than one course below C grade in any semester.

A student with 24 points to her credit at the beginning of the college year, not including credits received in Physical Education, will be ranked as a Sophomore for that year; one with 54 points, a Junior; one with 84 points, a Senior. At the beginning of the second semester a student who is ranked as a Freshman, but who has 39 points, not including

credits received in Physical Education, will be advanced to Sophomore rank; one ranked as a Sophomore, with 69 points, to Junior rank; one as a Junior, with 99 points, to Senior rank. Physical Education 1, 2 may not be counted in determining class ranking though counting toward graduation.

Not more than six credits can be attained by an undergraduate at a Summer Session. Proportionate credit will be allowed for work in summer sessions or summer quarters at other institutions where the period of summer work is longer than six weeks.

EXAMINATIONS

THE work of all courses is completed each semester by written examinations. At the discretion of the head of a department a thesis or a record of laboratory work may be required in place of the final examination in courses of B and C grade. A student inexcusably absent from an examination will be conditioned. A student unavoidably absent from college at the time set by the Registrar for taking the examination will be given an opportunity without fee immediately upon her return to college or before the beginning of the corresponding semester of the following year. If she fails to meet this requirement, she must repeat the course with the following class if the subject is a required one.

A student whose term mark in any course falls below 50% is excluded from examination and must, if the subject is a required one, repeat it with the following class.

A student will be conditioned whose combined recitation and examination mark at the close of a semester is below 60%, or below her passing grade if that has been raised. No student will be allowed to pass whose examination mark is below 50%.

CONDITIONS IN COLLEGE WORK

A STUDENT who fails to pass an examination at the close of the first semester, and is thereby conditioned, is given an opportunity to take another examination either on the first day after the Easter recess, or on such one of the first three days of the next college year as shall be determined by the Registrar. A student who is conditioned at the close of the second semester may take an examination on such one of the first three days of the next college year as shall be determined by the Registrar, or on the first day after the Christmas recess.

In order to take such examinations, a request must be made to the Registrar one week in advance and a fee of $5 paid. A student must take a make-up examination at the time for which she registers, unless excused by the Dean in advance.

No exception will be made save in the following cases:

1. A Senior may take an examination for each deficiency, or condition, incurred during the Senior year, on the Friday preceding Commencement.

2. If the course in which a student has been conditioned is given in the Summer Session, she may remove the condition by taking that course and passing at its close an examination which will be based upon the regular college course and, if possible, be set by the instructor who imposed the condition.

To remove a condition the average of the term mark and the new examination mark combined in the ratio of three to one must reach 60 per cent.

Any student failing to make up a condition as provided for above must repeat the course with the following class if the subject is a required one, even though, from conflict of hours, or any other cause, it necessitates for her the temporary omission of some of the regular work of her class.

SPECIAL HONORS

As an incentive to such students as have the ability to do more than should be required of the majority, and to promote and encourage special investigation in the various departments of the curriculum, the Faculty have established a system of honors. These are divided into two classes, Honors and High Honors, and are subject to the following regulations:

1. The candidate must have completed major work in the department in which Honors are sought, and at the end of her course her application for Honors must have the unanimous recommendation of the Department.

2. The candidate shall announce her intention of working for Honors to the Registrar and to the head of her major department at a time not later than the registration period at the beginning of the senior year, and she is urged to consult with the departmental head some time toward the end of her junior year in order that there may be ample time in which to plan the special work for Honors.

3. In order to become a candidate for Honors a student must have obtained an average rank of not less than 80 per cent in her major department, and must obtain an average of at least 85 per cent in the special work for Honors. An average rank of 85 per cent is required for Honors, and of 90 per cent for High Honors.

4. The special requirements for Honors during the senior year may be met by one of the following plans, each department determining for itself which method is best adapted to the nature of its work. It should be noted that plans (a) and (b) do not require the taking of extra courses.

(a) The candidate may do satisfactory work in two advanced courses in her major department, admission to which is limited to those students who have shown capacity for work of a superior order in that field, and wherein emphasis is placed upon creative work, or critical and independent thinking.

(b) The candidate may pursue a line of investigation and research throughout the senior year under the direction of some member of her major department. At the end of the year she shall present a satisfactory thesis embodying the results of her research, and shall pass an examination upon the field in which the work was done. Such work may be counted as one of the regular courses for each semester of the senior year and the regular fee of $20 will be charged.

(c) The candidate may elect enough more than the normal fifteen units per semester to insure to her at graduation a surplus of at least six credits above the one hundred and twenty required for the Bachelor's degree. At the discretion of the instructor, the requirement of the six extra credits may be met by the fulfillment of work in research and investigation, or by the completion of two extra C courses in her major department, provided that they are of a grade which may be counted towards the Master's degree. On completion of the six extra credits, an examination shall be given covering as much of the work of the department which the candidate has taken, as shall be deemed necessary, and, at the discretion of the instructor, a thesis may be assigned.

5. If the additional six credits for Honors be pursued in class-room courses, these courses must be taken in accordance with the rules regarding extra hours.

6. Credits for Honors earned in excess of the one hundred and twenty required for the Bachelor's degree may be counted later toward the Master's degree.

These honors will be printed on the Commencement programme and in the next annual Catalogue, and will be certified to, when requested, by a written certificate from the Registrar and the professor of the department, stating the nature and quality of the extra work done.

The degrees of A.B. and B.S. are conferred *cum laude*

upon those who have attained an average rank, for the entire course, of 85 to 90 per cent; *magna cum laude* if that rank is 90 to 95 per cent; *summa cum laude* if it is 95 per cent or above.

HONORARY APPOINTMENTS

The Faculty, under the direction of the Corporation, give the honorary Commencement appointments in college; to the woman attaining highest rank, the appointment of Valedictorian, and to the second in rank, the appointment of Salutatorian.

PHI BETA KAPPA

The Middlebury Chapter of the Phi Beta Kappa Society is the Beta of Vermont. Those of the first one-fifth of each graduating class, who have attained an average rank of 87½ per cent for the first seven semesters of the college course, are eligible for election to membership.

PRIZES

The Deacon Boardman Peace Prize. Established in memory of Samuel Ward Boardman (1789-1870). An annual prize of $30 to the member of the Junior class submitting the best essay in favor of peace, and in opposition to war as a method for settling international differences. The essay must be creditable as a literary composition and consist of at least 2,000 words.

The Kellogg Latin-English Prize. Established by gift of Prof. Brainerd Kellogg, LL.D., Litt.D., of the class of 1858, Trustee, "to encourage Latin and English." The income from $500 awarded annually to the two best papers in Horace.

GRADUATE WORK

MIDDLEBURY COLLEGE provides courses in many departments for students desiring to pursue a Master's degree. Correspondence should be directed to Professor P. Conant Voter, Chairman of the Committee on Graduate Work.

The degrees of Master of Arts and of Master of Science may be attained by graduate work completed during the regular college year, or at the Summer Sessions, in accordance with the following regulations:

1. The candidate must have a baccalaureate degree from this College, or from another institution whose course of study and requirements for graduation are approved by the Committee on Graduate Work.

2. Candidates should register during the first week of either semester, or during the first week of the Summer Session. A renewal of all existing registrations must be made at the beginning of each college year.

3. To obtain the degree of Master of Arts, or of Master of Science, one full year in residence and the completion of work equivalent to ten courses of three credits each will be necessary. This requirement of residence may also be met by an attendance on the Summer Sessions. Not more than eight credits may be secured at a single Summer Session; and not more than six credits in an European Section of the Summer Session.

4. To obtain either of the advanced degrees, twenty out of the required thirty points must be obtained at Middlebury College.

5. Candidates for either degree shall present to the Committee on Graduate Work for its approval, a brief outline of the course of study intended, with the written approval of the instructors with whom the work is undertaken.

6. The major work of the candidate must be undertaken in some department in which there have been completed

undergraduate courses of study of such advanced grade as to satisfy the department of her fitness to enter upon graduate work.

7. One-half of the work (namely fifteen semester hours, or, at the discretion of the instructor, twenty semester hours), must consist of specially assigned graduate studies and investigations, prescribed by the department in which the major work is undertaken; the remaining half may be pursued in undergraduate courses of C grade recommended by the department in which the major work is taken, and approved by the Committee on Graduate Work. A minimum grade of 80 per cent shall be maintained in all of the courses counting toward the degree.

8. Graduates of Middlebury College who have to their credit work done in undergraduate years, and not counted toward a baccalaureate degree, may count fifteen such credits toward an advanced degree, subject, however, to the provision made for undergraduate courses in Section 7.

9. No credits counted in conferring a first degree at Middlebury College, or elsewhere, shall be accepted for a second degree.

10. The work must be completed within five years after the first registration, unless this period is extended by vote of the Committee on Graduate Work.

11. Besides the regular examinations, the candidate must be examined in the subject chosen for the major study, and, at the discretion of the instructor, under whose direction this work is done, may be required to present a thesis.

12. The degree shall be conferred either at the Commencement or at the Summer Session following the completion of the work.

13. The regular tuition fees for undergraduate work are charged. An additional fee of $15 is required for the final examination and the diploma.

THE GENERAL CATALOGUE

Copies of the 1915 General Catalogue of Middlebury College are still available. An immense amount of painstaking care went into the preparation of this work. The biographical records since 1900 are entirely new, and those of earlier classes, back to the very beginning of the College, have been brought to date and supplemented wherever possible. The price of the Catalogue, bound in a dark blue cloth uniform with the 1900 edition, is $1.00 postpaid. Orders should be sent to Editor of College Publications, Room 3, South Painter, Middlebury, Vt.

THE ASSOCIATED ALUMNI

Established in 1824, the Associated Alumni has had a continuous existence of over a century.

Where in the past this organization has played only a social part, in striving to keep the graduates of the College interested in each other and in the College itself, its aims now tend toward a more active part in the life of the College. Consequently this Association purposes not only to bind its members in closer bonds of loyalty and affection, but to be of material assistance in the forwarding of the plans and projects of the administration.

Through the office of the Secretary, the Alumni and former students can be reached, and the business of the association will be carried on. All possible information of biographical nature will be filed in that office and will be available upon request.

The division of Districts is as follows:

Region No. 1.

A. Middlebury District—Northeastern New York State, Vermont (except the southernmost portion), and Northern New Hampshire. District Center, Middlebury.

B. Boston District—Maine, Southeastern New Hampshire, Eastern Massachusetts and Rhode Island. District Center, Boston.

C. Springfield District—Southwestern New Hampshire, Southeastern Vermont, the balance of Massachusetts, and that section of Connecticut, including Hartford, which is nearer to Springfield than to New Haven. District Center, Springfield.

Region No. 2.

A. New Haven District—Including the balance of Connecticut. District Center, New Haven.

B. Albany District—Eastern New York State, Southwestern Vermont, and a small part of Western Massachusetts. District Center, Albany.

C. New York City District—New York City, New Jersey, parts of New York State contiguous and a small part of Connecticut. District Center, New York City.

Region No. 3.

A. Buffalo District—Remainder of New York State, Ohio. District Center, Buffalo.

B. Washington District—Pennsylvania, Delaware, and Southern States to the Mississippi.

The officers of the Associated Alumni are:

National President—Percival Wilds, '02,
2 Rector St., New York City

Term: 1 year

District Presidents:

Region I. Term: 1 year

Middlebury Dist.: Homer L. Skeels, Ludlow, Vt.
Boston Dist.: Franklin A. Hebard, Boston, Mass.
Springfield Dist.: Russell P. Dale, Longmeadow, Mass.

Region II. Term: 3 years

New Haven Dist.: Wilmot T. Fiske, Bridgeport, Conn.
Albany Dist.: Elmer G. Bridgham, Pittsfield, Mass.
New York City Dist.: Gilbert W. Roberts, New York City

Region III. Term: 2 years

Buffalo Dist.: Frank D. Boynton, Ithaca, N. Y.
Washington Dist.: George R. Wales, Washington, D. C.
Chicago (Western) Dist.: Louis C. Squire, Council Bluffs, Ia.

National Secretary—Edgar J. Wiley, Middlebury, Vt.

Term: 1 year

Alumni Trustees:

Region I (2 years)

Lucretius H. Ross, Bennington, Vt.

Region II (1 year)

Carl A. Mead, New York City

Region III (3 years)

Thomas H. Noonan, Buffalo, N. Y.

ALUMNI AND ALUMNAE ASSOCIATIONS

THE officers of the New York Association are: President, G. W. Roberts, '02; Secretary and Treasurer, E. B. Rose, '20; Executive Committee, J. P. Kasper, '20, C. S. Kinne, '20, G. W. Woodward, '20.

THE officers of the Boston Association are: President, Franklin A. Hebard, '19; Vice-President, Mrs. S. L. Abbott, '06; Secretary and Treasurer, Leon F. Jackson, '20; Executive Committee, Mrs. C. H. Paulsen, '18, Clyde Jakway, '23, Mrs. A. H. Spaulding, '12.

THE officers of the Western Massachusetts Association are: E. J. Ryan, '12, President and General Manager.

THE officers of the Alumnae Association are: President, G. M. Ellis, '12; Vice-President, Dorothy Douglas, '22; Secretary and Treasurer, Mary N. Bowles, '17; Executive Committee, Florence C. Allen, '98; Beatrice A. Mills, '24.

THE officers of the Worcester County (Mass.) Alumnae Club are: President, Miss Doris Ashorth, '22; Secretary, Miss Elsa E. Holmstrom, '20; Treasurer, Miss Margaret Mahoney, '24; Executive Council, Mrs. Luella W. Dunn, '98; Mrs. James Lobban, '99, Miss Pauline Smith, '06; Mrs. William L. Phinney, '12, and Miss Grace Ellis, '12.

THE officers of the Connecticut Alumni Association are: President, W. T. Fiske, '09.

NEEDS OF THE COLLEGE

For additional endowment for professors' salaries, the General Education Board had pledged $250,000 on condition that $750,000 additional be secured. This new fund has now been fully subscribed.

In addition to funds for salaries, the officers of the General Education Board have recommended the erection of buildings and additions to endowment as shown in the following summary taken from their report to the Trustees:

	Minimum	*Maximum*	
For the Present Enrollment:			
Recitaton Hall	$150,000	$200,000	
Administration Building	60,000	75,000	
Women's Educational Building		100,000	
Gymnasium for Women		100,000	
			$ 475,000
For Increased Enrollment:			
Residence Hall for Women	75,000	100,00	
Dining Hall for Women		75,000	
Residence Halls for Men:			
Repairs		20,000	
New Hall	125,000	150,000	345,000
Total for Plant			$ 820,000
Endowment: For up-keep of new buildings			100,000
For new teachers (present enrollment)			300,000
For new teachers (increased enrollment)			400,000
			$ 800,000
Total Suggested Sum Needed			$1,620,000

FORMS FOR BEQUESTS

THE corporate title of Middlebury College is "The President and Fellows of Middlebury College."

The following forms are suggested:

I give and bequeath to "The President and Fellows of Middlebury College," a corporation of the State of Vermont, the sum of ————dollars, to be used by the Trustees of said College for such purposes and in such manner as they shall deem appropriate.

I give and bequeath to "The President and Fellows of Middlebury College," a corporation of the State of Vermont, the sum of ————dollars, to be invested by the Trustes of said College, and the income thereof to be applied to the uses of said College in accordance with the terms of its charter.

PRIZES AWARDED

KELLOGG LATIN-ENGLISH PRIZES

CLASS OF 1928

First and Second Prizes equally divided between
Alice Fales and Lois C. Robinson

CALENDAR

COLLEGE YEAR 1926-27

September 20-22	Monday to Wednesday, Examination and Registration Days.
September 23	Thursday, President's Address, Mead Memorial Chapel, 9:30 A.M. Recitations begin 11:30 A.M.
November 25	Thursday, Thanksgiving Day
December 17	Friday, 11 A.M. } Christmas
January 3	Monday } Recess
January 4	Tuesday, 8 A.M., College exercises begin.
January 29	Saturday, First Semester ends.
January 31	Monday, Second Semester begins.
February 22	Tuesday, Washington's Birthday.
March 25	Friday, 11 A.M. } Spring
April 4	Monday } Recess
April 5	Tuesday, 8 A.M., College exercises begin.
May 12	Thursday, 12:30 P.M. } Junior
May 14	Saturday } Week
May 30	Monday, Memorial Day.
June 18	Saturday, Class Day.
June 19	Sunday, Baccalaureate
June 20	Monday, Commencement Day.
June 28	English School opens at Bread Loaf.
June 29	School of Chemistry and Biology opens.
July 1	French and Spanish Schools open.
August 13	English School closes.
August 17	School of Chemistry and Biology closes.
August 19	French and Spanish Schools close.

COLLEGE YEAR 1927-28

September 19-21	Monday to Wednesday, Examination and Registration Days.
September 22	Thursday, President's Address, Mead Memorial Chapel, 9:30 A.M. Recitations begin 11:30 A.M.
December 16	Friday, 11:30 A.M. } Christmas
January 2	Monday } Recess
January 3	Tuesday, 8 A.M. College exercises begin.
January 28	Saturday, First Semester ends.
January 30	Monday, Second Semester begins.

DEGREES CONFERRED IN 1926

HONORARY DEGREES

Doctor of Laws

Sir William Arthur Currie
Herbert Kenaston Twitchell
William Whitman

Doctor of Divinity

Bishop Samuel B. Booth
Rev. Edward McArthur Noyes

Master of Arts

Calvert K. Mellen
Mrs. Marguerite Wilkinson

DEGREES IN COURSE

WITH COMMENCEMENT APPOINTMENTS

Master of Arts

Ruth Elizabeth Baker
Doris Evelyn Benson
Marie Louise Cheval
Pauline Cope
Lois Augusta Cuglar
Lenora Eisele
Irene Hill FitzGerald
Mary Katherine Floyd
Lola Goding
Lois Guthrie
Hazel Adair Keith
Lillian Vianna Knight
Margaret Whitney Luckings
Anna Katharine Morris
Ruth Gardner Nelson
Elizabeth Parkhurst Peck
Lucia Granville Pittman
Marguerite Isabella Quigley
Dorothea Este Reynolds
Louise Harrison Reynolds
Stella Alberta Samuel
Beulah Mary Scott
Marjorie Hubbard Segur
Sally Rumford Thompson
Ruth Wilson

Master of Science

Sarah Watson Bailey
Ruth Avis Dodge

Bachelor of Arts

Virginia Elizabeth Aines
Marie Dorothee Bellerose
Mabel Richards Benedict†
Dorothea May Bliss
Miriam Gertrude Colby†[3]
Lilah Ruth Cushman
Margaret Lu Vanne Doty†
Madeleine Boright Dunn[6]
Mary Helen Durick†[6]
Elizabeth Upham Goodale
Mildred Goss
Frances Merinda Harder†¶[3]
Grace Tupper Hathaway†
Dorothy Alice Haynes
Gertrude Leona Hitt
Doris Ellen Houston
Doris Emily Howard
Elizabeth Annie Howard
Hazel Louise Hughes
Ruth Margaret Jackson
Elizabeth Kelley
Marion Esther Laughton†¶[5]
Lucy Howes MacDonald[3]
Catherine Matthews
Ruth Evelyn Mehuron[3]
Harriett Caroline Miner‡||¶[5]
Esther Franc Montgomery†[9]
Mary Christine Moore†¶[3]
Viola Sarah Harriet Palmer
Ruth Piper
Margaret Ellen Prentice
Lydia Juanita Pritchard[3]
Charlotte Raymond‡§¶
Dorothy Lucile Simonds[8]
Annie Smith†¶[7]
Margaret Pettit Sturtevant
Ruth Gibson Sturtevant
Mabel Towne Thornley
Eunice Vera Tower
Helen Anderson White
Mildred Isabelle Williams†¶
Helen Ames Woodworth[4]
Constance Wright

Bachelor of Science

Katherine Abel
Rachel Peirson Barnes[3]
Blanche Noel Blood†¶
Ruth Cadmus
Elsie Charlotta Hummel†¶[1]
Helen Irene Lindquist†¶[3]
Clara Emeline Park
Florence May Smith

Bernice Louise Clark[4]
Eleanor Frost†[3, 6]
Marion Beulah Swift†¶[2]
Ada Winchester

‖ Valedictory Honors.
§ Salutatory Honors.
‡ Degree conferred magna cum laude.
† Degree conferred cum laude.
¶ Phi Beta Kappa.

[1] Honors in American Literature.
[2] High Honors in Chemistry.
[3] High Honors in English.
[4] Honors in English.
[5] High Honors in French
[6] Honors in French.
[7] High Honors in Greek
[8] Honors in History.
[9] Honors in Latin

STUDENTS

(The letter *a* after the name of a student indicates that she is candidate for the degree of Bachelor of Arts; the letter *s*, that she is a candidate for the degree of Bachelor of Science.)

GRADUATE STUDENTS

Lucile Florence Baker, Berea Coll.	*Green Cove Springs, Fla.*	6 Franklin St.
Edith Lows Chatterton, Syracuse Univ.	*Cortland, N. Y.*	8 Franklin St.
Bertha Frances Comings, Oregon, Univ.	*Eugene, Ore.*	Le Château
Clara Julina Flansburgh, Maryland Coll.	*Dalton, Mass.*	Le Château
Mary Loretta Gleason, New Rochelle Coll.	*Bennington*	Le Château
Elizabeth Upham Goodale, '26	*Bethel*	2 Main St.
Elsie Charlotta Hummel, '26	*Seymour, Conn.*	Hillcrest Ave.
A. Rubena Lane, Columbia University	*Hingham Center, Mass.*	Le Château
Isobel Kathryn Mark, Elmira Coll.	*Elmira, N. Y.*	2 Main St.
Margarita Izarra de Mayo, Univ. of Madrid	*Middlebury*	117 Main St.
Eleanor Warren Thayer, Syracuse Univ.	*Los Angeles, Calif.*	112 Main St.
Winnetta Thomas, Coker Coll.	*Monroe, La.*	26 So. Main St.
Marjorie Ellen Tuft, Univ. of Calif.	*Mendota, Calif.*	13 College St.

SENIORS: CLASS OF 1927

Hazel Alice Abbott	*a*	*Newbury*	Pearsons Hall
Elizabeth Adams	*s*	*Dalton, Mass.*	Pearsons Hall
Julia Belle Austin	*a*	*Cornwall*	Pearsons Hall
Rosalba Reba Avitabile	*s*	*Waterbury, Conn.*	Le Château
Mary Alice Barker	*a*	*St. Albans*	Pearsons Hall
Elizabeth Electa Bean	*a*	*Quincy, Mass.*	Pearsons Hall
Marjorie Anna Billings	*a*	*Ripton*	Pearsons Hall
Mary Dean Birdsall	*a*	*Mt. Kisco, N. Y.*	Pearsons Hall
Frances Adeline Bristol	*a*	*Middlebury*	56 Court St.
Ramona Adelaide Brown	*a*	*Greenfield, Mass.*	Le Château
Helen Roberts Church	*a*	*Middlebury*	6 South St.
Helen Ruth Cole	*s*	*Morrisville*	Pearsons Hall
Cleone Comings	*a*	*Richford*	Pearsons Hall
Marion Louise Cooley	*a*	*Waterbury*	Le Château
Jessie Louise Covert	*s*	*Newburgh, N. Y.*	Pearsons Hall
Louise May Covey	*a*	*Katonah, N. Y.*	Pearsons Hall
Dorothy Louise Cox	*a*	*Amesbury, Mass.*	Pearsons Hall

Pauline Mildred Cross	*a*	*Worcester, Mass.*	Pearsons Hall
Miriam Helen Deedman	*a*	*New Rochelle, N. Y.*	Pearsons Hall
Madolyn Adelaide Derrick	*a*	*Natick, Mass.*	Pearsons Hall
Gunhild Augusta Elfstrom	*a*	*Worcester, Mass.*	Pearsons Hall
Helen Sarah Ellsworth	*s*	*West Hartford, Conn.*	Pearsons Hall
Ruby Daisy Elwell	*a*	*Bennington*	Pearsons Hall
Agnes Irene Goss	*a*	*West Danville*	Pearsons Hall
Lilian Edna Graham	*a*	*St. Albans*	Le Château
Elizabeth Persis Hack	*s*	*Mechanicville, N. Y.*	Pearsons Hall
Thelma Elizabeth Hazelton	*s*	*Fair Haven*	Le Château
Ruth Lillian Howland	*a*	*Worcester, Mass.*	Pearsons Hall
Ruth Stella Jones	*a*	*Worcester, Mass.*	Le Château
Anna Gordon Lewis	*s*	*South Orange, N. J.*	Pearsons Hall
Catherine Mary McHugh	*a*	*Cornwall*	Middlebury, R. D. 1
Mary Kathleen Maloney	*a*	*Hyde Park*	Pearsons Hall
Eleanor Esther Manley	*a*	*Brattleboro*	Pearsons Hall
Helen Matthews	*s*	Rutland	Pearsons Hall
Elga Mary Maxfield	*a*	*Brandon*	Pearsons Hall
Eva Anne Menotti	*a*	*Waterbury, Conn.*	Pearsons Hall
Marion Euphemia Morgan	*a*	*Bristol*	Le Château
Lucile Norton	*s*	*Terryville, Conn.*	Pearsons Hall
Marjorie Onnolee Ohart	*a*	*Depew, N. Y.*	Pearsons Hall
Rachel Elizabeth Poole	*s*	*Fall River, Mass.*	Le Château
Katie Roberts	*a*	*Fair Haven*	Le Château
Ellen Rowley	*a*	*Richford*	Le Château
Margaret Lenore Sedgwick	*s*	*Passaic, N. J.*	Pearsons Hall
Ruth Elaine Sibley	*a*	*Moriah, N. Y.*	Pearsons Hall
Elinor Allen Smith	*s*	*West Hartford, Conn.*	Pearsons Hall
Hilda Elizabeth Smith	*a*	*Bayport, N. Y.*	Pearsons Hall
Rhoda Brock Southall	*a*	*Bennington*	Le Château
Rachel Louise Spear	*a*	*Barre*	Pearsons Hall
Jeanne Josephine Théve	*a*	*Norwich, Conn.*	Le Château
Lou Oakley Thompson	*s*	*Cornwall-on-Hudson, N. Y.*	Pearsons Hall
Ruth Miriam Tupper	*a*	*Worcester, Mass.*	Pearsons Hall
Blanche Philips Walker	*s*	*East Northfield, Mass.*	Pearsons Hall
Helen Katharine Whipple	*a*	*Lebanon, N. H.*	Le Château
Beatrice Winch	*a*	*Concord, N. H.*	Pearsons Hall
Florence Goodrich Wyman	*s*	*Starksboro*	Pearsons Hall

JUNIORS: CLASS OF 1928

Dorothy Abel	*s*	*Essex, Conn.*	Pearsons Hall
Mildred Effie Badger	*a*	*Waterbury, Conn.*	Hillcrest
Helen May Bailey	*a*	*Charlestown, N. H.*	Le Château
Anna Marie Belisle	*a*	*Fall River, Mass.*	Battell Cottage
Helen Iola Bell	*s*	*St. Albans*	Battell Cottage
Esther Howard Beman	*a*	*Thompsonville, Conn.*	Le Château
Dorothy Brackett	*s*	*Hyannis, Mass.*	Pearsons Hall

Helen Ethel Bradley	*s*	*Lee, Mass.*	Pearsons Hall
Katherine Wright Brainerd	*a*	*Middlebury*	39 Seminary St
Alice Spalding Brown	*s*	*Worcester, Mass.*	Hillside Cottage
Genevieve Mary Browne	*a*	*Weybridge*	Middlebury, R. D. 1
Katharine Butler Burtis	*a*	*Douglaston, N. Y.*	Battell Cottage
Inda Elizabeth Butler	*s*	*Somerville, Mass.*	Pearsons Hall
Mary Sylvia Calvi	*s*	*Middlebury*	13 Seminary St.
Sarah Mary Calvi	*a*	*Middlebury*	13 Seminary St.
Jane Elizabeth Carrick	*a*	*Newton Highlands, Mass.*	Battell Cottage
Dorothy Isabelle Cate	*a*	*Holden, Mass.*	The Homestead
Zella Cole	*s*	*Bradford*	The Homestead
Marjorie Evelyn Cross	*a*	*Worcester, Mass.*	Pearsons Hall
Evelyn Elizabeth Dakin	*a*	*Worcester, Mass.*	Le Château
Mildred Caroline Davis	*s*	*Walpole, N. H.*	Le Château
Marjorie Chaffee Dewing	*a*	*East Franklin*	Battell Cottage
Hester Burnap Dwinell	*a*	*Barre*	Le Château
Alice Fales	*a*	*Detroit, Mich.*	Pearsons Hall
Helen Holyoke French	*s*	*Laconia, N. H.*	Pearsons Hall
Jane Katherine French	*a*	*Larchmont, N. Y.*	The Homestead
Martha Elizabeth Gordon	*a*	*Blairstown, N. J.*	Pearsons Hall
Harriet Frances Grant	*a*	*West Rutland*	Le Château
Adelma Jeanette Hadley	*a*	*Athol, Mass.*	Battell Cottage
Ruth Dorothy Hay	*a*	*Bellows Falls*	Le Château
Marian Grace Hinman	*s*	*Middlebury*	14 Elm St.
Harriet Elizabeth Hoadley	*a*	*Branford, Conn.*	Le Château
Mildred Maude Hunt	*s*	*Middlebury*	Middlebury, R. D. 3
Joyce Erma Joslyn	*a*	*Newport*	Le Château
Marguerite Alice Kent	*a*	*Bradford*	Battell Cottage
Elizabeth King	*a*	*Attleboro, Mass.*	Le Château
Dorothy Temple Kirk	*a*	*Rutland*	Hillside Cottage
Emily Augusta Lobdell	*a*	*Naugatuck, Conn.*	Pearsons Hall
Florence Katharine Lockerby	*a*	*Rutland*	Pearsons Hall
Eva Theresa Marshall	*a*	*Springfield*	Pearsons Hall
Margaret Miller	*a*	*Peacham*	Le Château
Margaret Emma Moody	*a*	*Middlebury*	3 South St.
Helen Celestia Northrop	*a*	*Proctor*	Le Château
Ethel Irene Palmer	*a*	*Rutland*	Pearsons Hall
Gertrude Rose Parsons	*s*	*Durham Center, Conn.*	Pearsons Hall
Dorothy Elizabeth Perry	*s*	*Schenectady, N. Y.*	Hillcrest
Florence Elizabeth Philipsen	*a*	*Brandon*	Le Château
Florence Celestia Porter	*a*	*Turners Falls, Mass.*	Le Château
Esther Berry Quackenboss	*a*	*East Northfield, Mass.*	118 So. Main St.
Evelyn Frances Quick	*a*	*Watertown, Conn.*	The Homestead
Helen Elizabeth Revere	*a*	*Mamaroneck, N. Y.*	Pearsons Hall
Lois Catherine Robinson	*a*	*Middlebury*	15 Weybridge St.
Louise Evelyn Robinson	*a*	*Middlebury*	15 Weybridge St.
Pauline Sargent Sanford	*s*	*Middlebury*	35 Court St.
Louise Grant Sargent	*a*	*Richmond*	Pearsons Hall
Mildred Ella Senecal	*s*	*Worcester, Mass.*	Pearsons Hall

Ruth Elizabeth Simmons	*a*	*Pittsfield, Mass.*	Pearsons Hall
Eunice Clare Smith	*a*	*Chester Depot*	Pearsons Hall
Elizabeth Stoughton	*a*	*Hardwick*	Pearsons Hall
Viola Marie Sturtevant	*a*	*Middlebury*	16 College St.
Miriam Carleton Sweet	*a*	*Woodsville, N. H.*	Le Château
Alice May Taber	*s*	*East Northfield, Mass.*	118 So. Main St.
Gwendolyn Christine Thatcher	*s*	*Cummington, Mass.*	10 College St.
Martha Louise Thompson	*a*	*Saxtons River*	Le Château
Vida Marguerite Waterman	*a*	*Chester Depot*	Pearsons Hall
Edna Allyn White	*s*	*Middlebury*	28 College St.
Irene Emma Wyman	*a*	*Claremont, N. H.*	Pearsons Hall

SOPHOMORES: CLASS OF 1929

Fredrika Frances Alexander	*a*	*Whitefield, N. H.*	Le Château
Emeline Amidon	*a*	*Worcester, Mass.*	5 College St.
Irene Johnson Avery	*s*	*Greenfield, Mass.*	Hillcrest
Catherine Vail Baldwin	*a*	*Greenwich, Conn.*	Le Château
Caroline Torrey Belcher	*a*	*Easton, Mass.*	Pearsons Hall
Elsie Ruth Bly	*a*	*Derby Line*	Le Château
Gladys Helen Boyden	*a*	*Conway, Mass.*	Hillcrest
Margaret Louise Boyden	*a*	*Townshend*	Hillcrest
Kathleen Isabell Brettell	*a*	*Old Bennington*	Hillcrest
Margaret Brooks	*a*	*Somerville, N. J.*	Hillside Cottage
Lois Theda Brown	*a*	*Nashua, N. H.*	Pearsons Hall
Lucile Emogene Bump	*s*	*Brandon*	Hillcrest
Mary Elizabeth Burtis	*a*	*Orange, N. J.*	Le Château
Elizabeth Winifred Cady	*a*	*Mount Vernon, N. Y.*	Battell Cottage
Eula Carys Cargill	*a*	*Lac Megantic, P. Q.*	Hillcrest
Carolyn Frances Chaffin	*a*	*Worcester, Mass.*	Hillcrest
Grace Evelyn Cheney	*a*	*Worcester, Mass.*	Hillcrest
Doris Elizabeth Collins	*a*	*Ridgewood, N. J.*	Battell Cottage
Eloise Comtois	*a*	*Worcester, Mass.*	Le Château
Mary Eldora Crane	*a*	*Middlebury*	53 Washington St.
Elizabeth Lovett Crosby	*s*	*Whiting*	The Homestead
Wilma Agnes Cushman	*a*	*Lincoln*	Pearsons Hall
Margaret Bailey Denio	*a*	*Bristol*	Le Château
Dorothy Louise Dietz	*a*	*Summit, N. J.*	Le Château
Mary-Alice Drake	*a*	*Ticonderoga, N. Y.*	Hillcrest
Ada Viola Felch	*s*	*No. Bangor, N. Y.*	Hillcrest
Alla Elizabeth Fitzgerald	*a*	*Brattleboro*	11 College St.
Mary Warner Fletcher	*a*	*Middlebury*	7 South St.
Hannah Frances Foley	*a*	*Fair Haven*	Weybridge House
Emeline Freeborn	*s*	*Proctor*	Le Château
Thelma Giddings Gates	*a*	*Middlebury*	3 Shannon St.
Ruth Gilpin	*a*	*Barton*	Hillcrest
Lucy Margaret Gooding	*a*	*Rutland*	Hillcrest
Elizabeth Plummer Goodrich	*a*	*Worcester, Mass.*	Hillcrest
Florence Mary Griffith	*a*	*Danby*	Hillcrest
Helen Blanche Haase	*a*	*Terryville, Conn.*	Hillcrest

Muriel Jane Harris	*a*	*Brooklyn, N. Y.*	Hillcrest
Margaret Harworth	*s*	*Easton, Pa.*	Pearsons Hall
Catherine Emma Hodges	*a*	*Flushing, N. Y.*	Hillcrest
Isabel Laura Holt	*a*	*Manchester Center*	Battell Cottage
Ruth Louise Howard	*a*	*Walpole, Mass.*	Pearsons Hall
Lucy Frances Humphreys	*a*	*West Rutland*	Hillcrest
Eleanor Warner Jocelyn	*a*	*Fairfax*	Hillcrest
Evelyn Richardson Jones	*a*	*Worcester, Mass.*	Music Home
Ruth Butler Kenney	*a*	*Worcester, Mass.*	Music Home
Margaret Beattie Lackie	*a*	*East Ryegate*	Battell Cottage
Virginia Ladd	*a*	*West Roxbury, Mass.*	Le Château
Barbara Langworthy	*a*	*Lancaster, N. H.*	Hillcrest
Georgia Alice Lyon	*a*	*New York, N. Y.*	Music Home
Elizabeth Aline McDermott	*a*	*Bridgeport, Conn.*	Battell Cottage
Sigrid Adele Manty	*a*	*Sudbury, Mass.*	20 College St.
Rose Veronica Marchiano	*a*	*Mt. Kisco, N. Y.*	Hillcrest
Virginia Candace Marshall	*a*	*Rutland*	Battell Cottage
Ruth Arabel Moore	*a*	*Middlebury*	121 So. Main St.
Bernice Leta Munn	*a*	*Lancaster, N. H.*	Hillcrest
Katharyn Elizabeth Pierce	*a*	*Plymouth, N. H.*	4 Weybridge St.
Dorothy Edith Pollard	*a*	*Chester Depot*	Weybridge House
Laura Shirley Quick	*a*	*Watertown, Conn.*	The Homestead
Henriette Anne Marie Ranty	*a*	*Middlebury*	38 Pleasant St.
Jean Anderson Renton	*a*	*North Adams, Mass.*	Battell Cottage
Ruth Everson Rogers	*a*	*Townshend*	Weybridge House
Mildred Thrall Ross	*a*	*West Rutland*	Hillcrest
Carolin Esther Rushlow	*a*	*Shelburne*	Battell Cottage
Helen Irene Seeley	*a*	*Middlebury*	34 Seminary St.
Mabel Kelsey Severance	*s*	*East Middlebury*	4 Weybridge St.
Marjorie Sibley	*a*	*Worcester, Mass.*	Hillcrest
Carline Emily Sparhawk	*a*	*Walpole, N. H.*	Hillcrest
Winnifred Sparrow	*a*	*North Adams, Mass.*	Hillcrest
Ruth Elizabeth Spaulding	*a*	*Amherst, Mass.*	Hillcrest
Frances Spear	*a*	*Barre*	Pearsons Hall
Gretchen Davis Taylor	*a*	*Spencer, Mass.*	Pearsons Hall
Mary Enid Tillapaugh	*s*	*Torrington, Conn.*	Hillcrest
Kathryn Trask	*s*	*Brooklyn, N. Y.*	Pearsons Hall
Mary Florence Tudhope	*s*	*North Hero*	Hillcrest
Helen Rae Walter	*a*	*Milford, N. H.*	Weybridge House
Sylvia Helen Westin	*s*	*Proctor*	Pearsons Hall
Lara Tappan Wheaton	*a*	*Manchester, Mass.*	Pearsons Hall
Eloise Elizabeth White	*a*	*Ambler, Pa.*	Battell Cottage
Irma Josephine Willey	*a*	*Claremont, N. H.*	Hillcrest
Carolyn Ruth Woodward	*a*	*Shelburne Falls, Mass.*	Hillcrest
Elizabeth Grinnell Woodworth	*a*	*Clinton, Conn.*	Hillcrest

FRESHMEN: CLASS OF 1930

Merle Lillian Adams	*s*	*Rutland*	Weybridge House
Christine Allison	*a*	*Dublin, N. H.*	Le Château
Janice Elizabeth Alwill	*a*	*Rutland*	Hillside Cottage
Myrtle Claire Bachelder	*s*	*Orange, Mass.*	Jewett-Wilcox House
Edith Annie Bascom	*a*	*Orwell*	Weybridge House
Esther Marion Benedict	*a*	*Greenwich, N. Y.*	Battell Cottage
Anna Sterling Boardman	*s*	*Middlebury*	33 Seminary St.
Mary Josephine Bowdish	*s*	*Weybridge*	Middlebury, R. D. 1
Marguerite Elizabeth Brown	*a*	*Greenfield, Mass.*	Hillside Cottage
Orpha Lucile Brown	*s*	*Cleveland, Ohio*	Hillside Cottage
Aline Tamah Buck	*a*	*Newport*	Hillcrest
Ruth Bradford Burnham	*a*	*Medford, Mass.*	Hillcrest
Helen Jean Campbell	*a*	*Worcester, Mass.*	Hillside Cottage
Jacqueline Edna Clarke	*s*	*Bangor, Me.*	Music Home
Marie Olive Comtois	*a*	*Worcester, Mass.*	Jewett-Wilcox House
Beatrice Mary Coughlin	*s*	*Manchester, Conn.*	Jewett-Wilcox House
Barbara Davis Crouch	*s*	*Gardner, Mass.*	Hillside Cottage
Marian Gertrude Cruikshank	*a*	*Worcester, Mass.*	Jewett-Wilcox House
Lucile Florence Damerell	*a*	*Worcester, Mass.*	Weybridge House
Irma Louise Day	*a*	*Rutland*	Hillside Cottage
Louise Jenkins Drowne	*a*	*Morrisville*	Jewett-Wilcox House
Elizabeth Howard Dyer	*a*	*Amherst, Mass.*	Battell Cottage
Blanche Ellenore Emory	*s*	*East Orange, N. J.*	The Homestead
Harriet Freeborn	*a*	*Proctor*	Le Château
Alice Thelma French	*a*	*Union Village*	Battell Cottage
Annie Edith Fuller	*s*	*So. Londonderry*	Jewett-Wilcox House
Catherine Groves	*s*	*Needham, Mass.*	Hillside Cottage
Alice Mary Guest	*a*	*East Orange, N. J.*	The Homestead
Nathalie Gould Hall	*a*	*Haverhill, Mass.*	Jewett-Wilcox House
Dorothy Halliday	*s*	*Brooklyn, N. Y.*	Music Home
Kathryn Helen Hart	*s*	*Middlebury*	9 Willard St.
Wilhelmina Clara Hayes	*a*	*Montvale, N. J.*	Jewett-Wilcox House
Dorothea Everista Higgins	*a*	*Glen Ridge, N. J.*	Jewett-Wilcox House
Elsie Margaret Hill	*a*	*Brooklyn, N. Y.*	Hillcrest
Dorothy Sybil Howard	*a*	*Piermont, N. H.*	Battell Cottage
Norma Mae Howard	*a*	*Framingham, Mass.*	Weybridge, House
Helen King Huntley	*a*	*Brandon*	Jewett-Wilcox House
Muriel Jeannette Johnson	*s*	*New Haven*	Hillcrest
Mary Helen Kendall	*a*	*Worcester, Mass.*	Music Home
Evelyn Delina Kimball	*s*	*Amherst, Mass.*	Weybridge House
Dorothy Louise Knapp	*a*	*Beacon, N. Y.*	Music Home
Virginia Alma Knox	*a*	*Glastonbury, Conn.*	Weybridge House
Eleanor Mona Kocher	*s*	*Suffern, N. Y.*	Weybridge House
Margaret Cecelia Kocher	*s*	*Suffern, N. Y.*	Weybridge House

Janette Lewis	*s*	*Middlebury*	12 Elm St.
Thelma Elizabeth Lounsbury	*a*	*Seymour, Conn.*	Weybridge House
Lillian Amelia Lucia	*s*	*Middlebury*	102 Court St.
Ruth Elizabeth Maltby	*a*	*Stoughton, Mass.*	Weybridge House
Lila Elizabeth Maxfield	*a*	*Brandon*	Jewett-Wilcox House
Caroline Winifred Miller	*a*	*Fair Haven*	Hillside Cottage
Emily Leveretta Miller	*s*	*So. Glastonbury, Conn.*	Hillside Cottage
Ynes Mary Minickiello	*a*	*Plymouth, N. H.*	Battell Cottage
Dorothea Ide Moore	*a*	*East Providence, R. I.*	Music Home
Beatrice Evelyn Morell	*a*	*Walpole, N. H.*	Battell Cottage
Elizabeth Colley Norman	*a*	*Setauket, N. Y.*	Hillcrest
Mary Louise Packard	*a*	*Bennington*	Battell Cottage
Elizabeth Burditt Parker	*a*	*Waban, Mass.*	Hillside Cottage
Ula Perrin	*a*	*Barre*	Music Home
Edith Stella Perry	*a*	*Newport, N. H.*	Weybridge House
Helen Mary Perry	*a*	*Springfield*	Jewett-Wilcox House
Catherine Haynes Pickard	*s*	*Littleton, Mass.*	Hillcrest
Marjorie Gibson Potts	*a*	*New Britain, Conn.*	Weybridge House
Helen Mariet Putnam	*a*	*So. Lyndeboro, N. H.*	Weybridge House
Miriam Louise Roberts	*s*	*Ridgewood, N. J.*	Weybridge House
Francelia Jennie Rose	*a*	*Port Washington, N. Y.*	Weybridge House
Charlotte Dewey Ross	*a*	*Poultney*	Hillcrest
Bernice Frances Sargent	*a*	*Greenfield, Mass.*	Hillside Cottage
Beatrice Emma Selleck	*a*	*Middlebury*	Middlebury, R. D. 5
Helen Adams Simpson	*a*	*West Hartford, Conn*	Battell Cottage
Margaret Stoughton	*a*	*Hardwick*	Weybridge House
Irene Eva Tarbell	*a*	*Winchester, N. H.*	Weybridge House
Dorothy Eleanora Thomas	*a*	*Flemington, N. J.*	Weybridge House
Miriam Adeline Turner	*a*	*Swanton*	Weybridge House
Anne Hester Van Kesteren	*s*	*Rochester, N. Y.*	3 Storrs Ave.
Helen Marion Walcott	*a*	*Leominster, Mass.*	Music Home
Agnes Wentworth	*a*	*Pittsfield, Mass.*	Hillside Cottage
Nita Leland Willits	*a*	*Waterbury, Conn.*	Hillside Cottage
Caro Goodrich Wyman	*s*	*Starksboro*	19 Weybridge St.

SUMMARY BY CLASSES

Graduate Students	13
Seniors	55
Juniors	67
Sophomores	81
Freshmen	78
Total Women	294
Total Men	335
Summer Session	386
Grand Total	1,015
Counted Twice	19
Net Total	996

CLASSIFICATION BY COURSES

UNDERGRADUATES ONLY

Women	*Candidates for A.B.*	*Candidates for B.S.*
Seniors	39	16
Juniors	48	19
Sophomores	69	12
Freshmen	54	24
	210	71

GEOGRAPHICAL DISTRIBUTION

UNDERGRADUATES ONLY

Vermont	114
Massachusetts	69
New York	30
Connecticut	26
New Hampshire	22
New Jersey	13
Pennsylvania	2
Maine	1
Rhode Island	1
Ohio	1
Michigan	1
Canada	1
	281

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